

Careers mapping

Starting Date: September 2020

Named Person: R.Baber/J.Twining

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2 (Public Services)	<p>PSHE – What are Public Services? How do we identify people that help us? Safe strangers and road safety.</p>	<p>Suggested Employer links – Organised visits from detective/police van</p>	<p>PSHE Jigsaw theme: Dreams and Goals. Setting goals and knowing how to reach them, including how to deal with disappointment</p>	<p>Suggested Employer links – Organised visits from ambulance and firemen</p>	<p>PSHE – What do people that help us wear? What do they drive? What animals help them?</p>	<p>PSHE - What do we do in an emergency? How do we find people that help us? What do we say? Employer links – Walk round Aylesbury to speak to and find people that help us</p>
Year 3 (Trades)	<p>Suggested Employer links – Builder visit. Trip to B&Q/Homebase to look at different sections and learn about what different ‘trades’ there are</p>	<p>PSHE – Learning about builders. What do they do? What skills are used? Challenge students to build mini houses and walls out of different materials</p>	<p>PSHE Jigsaw theme: Dreams and Goals. Identifying people that overcome hardship, identifying dreams and ambitions, recognising obstacles that can hinder achievement</p>	<p>Suggested Employer links – visit house building site + model home. What trades have been involved in getting the house ready?</p>	<p>PSHE – Electricians. What do they do? What skills are needed? Where in the model houses would we need electrics? Students learn about circuits and switches</p>	<p>Suggested Employer links – Gardens and Gardeners. Visit Garden Centre and buy some summer flowering plants to brighten up the school for Summer Term</p>
Year 4 (Hospitality)	<p>PSHE: Learn about Hospitality, what it means the different sectors</p> <p>Suggested Employer links: During topic trip to Whipsnade Zoo, speak to staff about how they welcome visitors and the skills needed</p>	<p>PSHE: Learn about restaurants and the different jobs available in a restaurant, and skills needed</p>	<p>PSHE Jigsaw theme: Dreams and Goals. Identifying hopes and dreams, learning to cope with disappointment, working together to achieve short term goals</p>	<p>PSHE - Learn about hotels, particularly famous hotels e.g. Burj Al Arab and the different things that the staff do to make visitors feel welcome</p> <p>Suggested Employer links – visit a local hotel</p>	<p>PSHE – Learn about hospitality of parks and public spaces</p> <p>Suggested Employer links – visit Legoland</p>	<p>PSHE – Plan and host an afternoon for parents involving serving them food and applying hospitality skills</p>
Year 5 (Retail)	<p>PSHE – Learn about what retail is and how important it is to our economy and society. Debate high street vs online</p> <p>Suggested Employer links – Trip to shops to buy school squares reward prizes</p>	<p>Suggested Employer links – Trip to Aylesbury to visit different types of shops and look at chains vs independent.</p> <p>PSHE - Create job adverts for retail jobs, thinking about skills needed.</p>	<p>PSHE Jigsaw theme: Dreams and Goals. Explore how much people earn in different jobs, why money is important to us, to identify a job they would like to do when older and the steps that is required to get there</p>	<p>PSHE - Learn about budgeting, profit and loss. Impact of pandemic on large and independent shops, and their profit margins. How did they adapt? Did people profit?</p>	<p>PSHE - Enterprise project. Create, market and sell a small item</p>	<p>Suggested Employer links - Visit Oxford Street to see famous examples of retail, plus Hamleys and Harrods</p>
Year 5 (Performing Arts)	<p>PSHE - Learn about different jobs available in the</p>	<p>Suggested Employer links - Visit Aylesbury Waterside theatre for a</p>	<p>PSHE Jigsaw theme: Dreams and Goals. Explore how much people earn in different jobs,</p>	<p>PSHE – Take part in Drama lessons and learn about</p>	<p>PSHE- Plan a whole school talent show and help students to audition. Students to take</p>	<p>Suggested Employer links - Visit an outdoor theatre performance</p>

	performing arts sector and understand that not all jobs are on stage	workshop and tour, and to see the panto	why money is important to us, to identify a job they would like to do when older and the steps that is required to get there	stage make up and back stage jobs, including lighting	responsibility for planning and directing the show	
Year 6 (Entrepreneurs)	PSHE - What is an entrepreneur? Learn about famous entrepreneurs and the impact they've had on society	Suggested Employer links – Visit from an Entrepreneur who has started their own business or created a product	PSHE Jigsaw theme: Dreams and Goals. To identify my strengths are and what I need to work on, to learn about people that have overcome adversity, to learn about making choices with money	PSHE – Learn about child entrepreneurs. Watch clips from Apprentice, Dragon's Den etc.	PSHE - Students to design a business idea that they can develop and pitch to people at a business fair	PSHE - Business Fair where ideas are presented Suggested Employer links: Invite entrepreneur back in to be a judge at business fair
Year 7	PSHCE - all about me Personal Identities linked to likes and interests, family and jobs	Suggested Employer links - Organised visits to different local businesses such as garden centres, look at the types of jobs that are done there, including café, plant care and so on.	PSHCE - health and wellbeing Healthy lifestyles linked to work/life balance and being happy in employment	Suggested Employer links - supermarket visits, different jobs within the supermarket chain/supply chain	PSHCE - (SRE) Relationships/risks linked to work based/colleague/boss relationships	Suggested Employer links - Public services days to include fire, police, ambulance. Open to all year groups. <i>Covid dependent.</i>
Year 8	PSHCE - Diversity and discrimination links to basic employment law	Suggested Employer links – organise visit to royal mail in small groups, possibly sorting office or local depot	PSHCE - (SRE) Relationships/risks linked to work based/colleague/boss relationships	Suggested Employer links – Organise small group visits to Chiltern Rail, stations, workshop where possible, Aviva bus services etc.	PSHCE - Healthy Lifestyles Wellbeing linked to the need for economic stability for good mental health, comfortable lifestyle, good physical health etc.	PSHCE - Finances linked to average salary, salaries of different types of employment Suggested Employer links - Public services days to include fire, police, ambulance. Open to all year groups. <i>Covid dependent.</i>
Year 9	PSHCE - Personal Identities and Risks	Suggested Employer links - Organise visit to large plants such as Honda or BMW	PSHCE - Sex, relationships education (SRE) Relationships/risks Suggested Employer links – Sport and PE as potential employment, PE dept to organise opportunities for employer contact such as WWFC, Hercules sport etc.	Suggested Employer links - Contacts with NHS and the current 350 different roles within the organisation	PSHCE - Finance and careers Suggested Employer links – careers in the construction industry, catering, mechanics, Worx dept to organise visits and opportunities for experience as appropriate for individual students.	Suggested Employer links - Public services days to include fire, police, ambulance. Open to all year groups. <i>Covid dependent.</i>
Year 10	PSHCE - Finance and careers to include external speakers	Suggested Employer links - Organise visit to Amazon warehouse or similar	PSHCE - Personal Identities and Risks Suggested Employer links – Sport and PE as potential employment, PE dept to	Suggested Employer links - Working within the care sector to include the private sector home carers, care homes and associated care roles within the NHS	PSHCE - Sex, relationships education (SRE) Relationships/risks Suggested Employer links – careers in the construction	Work Experience Placements organised with guidance from tutors and careers lead in conjunction with parents and students

			organise opportunities for employer contact such as WWFC, Hercules sport etc.		industry, catering, mechanics, Worx dept to organise visits and opportunities for experience as appropriate for individual students.	Suggested Employer links - Public services days to include fire, police, ambulance. Open to all year groups. <i>Covid dependent.</i>
Year 11	PSHCE - Personal Identities and Risks	PSHCE - Finance and careers including CVs and personal statements and where necessary college or employer visits	PSHCE - Sex, relationships education (SRE) Relationships/risks	PSHCE - Personal Identities and Risks		
Where necessary and appropriate during year 11 students will be given the opportunities to experience college placements (in addition to college visits as part of the curriculum) and work experience placements in order to prepare them for the next stage of education, employment or training						
Post 16	<p>As per the needs of individual students.</p> <p>Work experience placements will be sought as appropriate to the needs and interests of students – what they need may be at odds with what they are interested and clear professional practise will ensure that families and students are informed of pathways and possible directions of movement from CWA.</p> <p>Preparation for employability and workplace expectations will be ongoing through PSHCE and life skills lessons which will be individualised wherever possible and necessary.</p> <p>College visits and open days will form part of the ongoing programme.</p> <p>The necessity of workplace visits and trips will depend very much on the needs of the cohort and the difference in accessibility across the two campuses.</p> <p>Public services day in the summer term to include fire, police, ambulance, army, RAF where possible, additional days if necessary. Open to all year groups.</p>					