

Chiltern Way Academy Action Plan 2020/2021: Sports premium funding

Number of pupils: Primary Sports Premium funding.	
Total number of year 5 and 6 pupils on roll (census day)	19
Total number of pupils eligible for CWA	19
Total amount received	£17000

Area of Spending	FTE
Playground Equipment (bucket swing/spinners, playground lines)	£8000
Regulation and movement resources (Inc bikes)	£7000
Link with Wycombe Wanderers FC	Approx £2000 (quote TBC)

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Issue	Action	By Whom	Resources	Success Criteria	Monitoring & Evaluation	Progress
<p>Increase the engagement of all pupils in regular physical activity, particularly at playtimes.</p>	<p>Increase participation in competitive sports at break and lunch times</p> <p>Provide equipment for imaginative active play for current students to use at their breaktimes</p> <p>Provide equipment and active opportunities for students that will join us in future years, that they can use both within the PE lessons, CE and Break/lunch time play.</p>	<p>PB AP CM NA ER</p>	<p>Equipment (NB small spinners NB, SB and NB playground lines. NB playground equipment, External sessions.</p>	<p>PE curriculum to include the teaching of playground games</p> <p>Purchase of equipment (PB to oversee Spinner order)</p> <p>Use equipment to plan and facilitate engaging CE, PE and R Time</p> <p>PE department lead to organise opportunities for students to participate in competitive sports (virtual at the moment)</p> <p>External sports sessions to take place (when permitted)</p>	<p>Staff to evaluate and monitor student's engagement at break times</p> <p>PE teacher to monitor attainment and progress in PE</p> <p>Increase in participation of inter school events – to be monitored</p>	<p>This Term: All playground equipment such as the spinners and painted liners to be ordered and installed in the north block playground.</p> <p>Playgrounds lines to be painted on the south block playground to encourage creative and independent play. This should increase the overall aesthetic of the playground and make the playground more engaging.</p> <p>To book external sports session for the duration of the year.</p>

Evaluation and impact (including sustainability and suggested next steps)

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<p>To increase opportunities for physical activity throughout the school day</p>	<p>More quantity of equipment will be purchased to encourage students to be more active throughout the school day. Whether this be in CE, R – time, PE or during regulation.</p> <p>Set of school bikes to be purchased to be used on school trips and for cycling proficiency</p>	<p>ER CM AP</p>	<p>Extra sports and regulation equipment (such as, boxing gloves, bikes, games equipment.</p>	<p>Teachers to model how to best use this resource</p> <p>PE staff to order this equipment.</p> <p>Students that are identified as being below ARE in PE will be encouraged to use these to move around the school to boost exercise and movement opportunities</p> <p>All students will complete cycling proficiency by the end of Year 6 (covid/external visitors permitting)</p>	<p>Staff to evaluate and monitor use of these</p>	<p>This Term:</p> <p>Purchase bikes.</p> <p>Extra sports sets. Increase quantity of sports equipment.</p>
<p>Evaluation and impact (including sustainability and suggested next steps)</p>						
<p>Engagement , skills and fair play in football</p>	<p>ER to liaise with WWFC to run staff CPD on how to best manage football games and how to teach specific skills, which should help reduce issues on the playground</p> <p>WWFC will also come in to run sessions with students over 6 weeks to help increase engagement and</p>	<p>ER</p>	<p>Football, booking of external coaches</p>	<p>Teachers and support staff will know how to best run football activities during unstructured times, including how to run skills sessions</p> <p>Students will be excited and engaged to join in with sports sessions and be able to appropriately manage the competitive elements of the sport</p>	<p>Staff to evaluate and monitor playground games and whether students can appropriately regulate themselves when playing football</p>	<p>This term:</p> <p>Book WWFC to come into school later in the year for football sessions</p>

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	enthusiasm in sports					
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Meeting National Curriculum requirements for swimming and water safety

	% of the whole cohort
What percentage of Year 6 can swim competently, confidently and proficiently over a distance of at least 25metres when they left Year 6?	
What percentage of Year 6 pupils can use a range of strokes effectively (for example, front crawl, backstroke, breaststroke.) when they left Year 6?	
What percentage of Year 6 pupils can perform a safe self-rescue in different water-based situations when they left Year 6?	
Was the government Sport Funding used to offer children additional provision for swimming?	

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