

Bierton Hill Curriculum 2022-23

Below you will find information on what each class are learning this year. As with last year, we hope to take the students on trips and have community engagement events where parents, carers and family are invited in to school; we look forward to seeing you!

How you can support your child's learning

1. Ask Questions and talk about school

We have all asked our children how school was, just to have the answer “can’t remember”. Hopefully, with the information below you will be able to ask your child more specific questions about their learning that will remind them what they’ve been doing! If you would like more specific information, for example a timetable, please ask your child’s teacher and they will be happy to help.

2. Reading

If bedtime stories are a thing of the past for you and your child, it’s a great idea to re-introduce this! Many students may not want to come home and read to a family member but most of them would be happy to listen to a story – particularly if it’s an amazing novel they can’t read themselves yet. Audio books are also a great way of exposing children to exciting stories and ideas and can be played at bedtime or in the car. Below there are some recommendations that will support their learning for each topic. At school we have a lot of books that we are happy to lend you if you would like to read at home; just ask your child’s teacher.

3. Times Tables and Spelling

In school we use apps such as TTRockstars to practice times tables and Spellingframe to practice Spelling. Students are more than welcome to log in and use these at home for some extra practice.

4. Keep in touch

Communication with school staff is vital in our school, as it is key that students see we are working together. You can communicate with your child’s class teacher via clasdojo or call and leave a message with reception and staff will get back to you as soon as they are available.

Agriculture

In addition to the subjects below, students will have 4 lessons of maths per week, social skills lessons, PE lessons and lifeskills lessons. If you would like any information on what is taught during these lessons, please contact your child's teacher.

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Shade and Shelter This project teaches children about the purpose of shelters and their materials. They name and describe shelters and design and make shelter prototypes. Children then design and build a play den as a group.	Chop, Slice and Mash Children will learn about sources of food and the skills of peeling, tearing, slicing, chopping, mashing and grating. They use this knowledge to design and make a supermarket sandwich.	Superheroes Explore the power of good deeds. Children develop their control, balance and travelling skills and understand the importance of teamwork.	Dinosaur Planet Learn about dinosaurs and fossils, and the amazing discoveries of palaeontologists such as Mary Anning.	Moon Zoom This project will develop children's knowledge of technology, space and materials. Children can learn how to design and make model spaceships, considering the properties of materials.	Paws, Claws and Whiskers This project will develop children's knowledge of shape, colour, pattern and texture. Children will observe, draw and recreate wild animals and pets, as they find out more.
Science	Identifying Plants	My Body	What are toys made from?	Seasonal Changes	Identifying Animals	Everyday materials
PHSE	Being Me in My World Children discuss their hopes and fears for the year ahead – they talk about feeling worried and recognising when they should ask for help and who to ask. They learn about rights and responsibilities; how to work collaboratively, how to listen to each other and how to make their classroom a safe and fair place. The children learn about choices and the consequences of making different choices.	Celebrating Differences Children learn about recognise gender stereotypes, that boys and girls can have differences and similarities and that is OK. They explore how children can be bullied because they are different, that this shouldn't happen and how they can support a classmate who is being bullied. The children share feelings associated with bullying and how and where to get help. They explore similarities and differences and that it is OK for friends to have differences without it affecting their friendship.	Dreams and Goals Children explore setting realistic goals and how they can achieve them. They discuss perseverance when they find things difficult as well as recognising their strengths as a learner. The children consider group work and reflect on with whom they work well and with whom they don't. They also reflect on sharing success with other people.	Relationships Learning about family relationships widens to include roles and responsibilities in a family and the importance of co-operation, appreciation and trust. Friendships are also revisited with a focus on falling out and mending friendships. Children consider the importance of trust in relationships and what this feels like. Children reflect upon different types of physical contact in relationships, which are acceptable and which ones are not.	Healthy Me Children learn about healthy food; they talk about having a healthy relationship with food and making healthy choices. The children consider what makes them feel relaxed and stressed. They learn about medicines, how they work and how to use them safely. The children make healthy snacks and discuss why they are good for their bodies.	Changing Me Children compare different life cycles in nature, including that of humans. They reflect on the changes that occur (not including puberty) between baby, toddler, child, teenager, adult and old age. Within this, children also discuss how independence, freedoms and responsibility can increase with age. As part of a school's safeguarding duty, pupils are re-taught the correct words for private parts of the body (those kept private by underwear: vagina, anus, penis, testicle, vulva). They are also reminded that nobody has the right to hurt these parts of the body, including a lesson on inappropriate touch and assertiveness. Children practise a range of strategies for managing feelings and emotions. They are also taught where they can get help if worried or frightened.
Computing	Gooseberry Planet (online safety)	Gooseberry Planet (online safety)	Downloading photographs and images E-safety Animation Typing Skills	Programming a floor robot Stop motion animation Word Processing Skills	Drawing Software Algorithms Email Photo Stories Word Processing Skills	Retrieving images Photography Using presentation software Hour of Code
Suggested books to support learning	The Den Book by Jo Schofield and Fiona Danks Bella's Den by Berlie Doherty Living Things need Shelter by Karen Aleo	Oliver's Fruit Salad by Vivian French Which Food Will You Choose? By Claire Potter Where do vegetables come from? By Linda Staniford	Superkid by Claire Freedman The 3 Ninja Pigs by David Bedford Max the Brave by Ed Vere Supertato by Sue Hendra	Where the Wild Things are by Maurice Sendak Dinosaur Farm by Frann Preston-Gannon Gigantosaurus by Jonny Duddle	The Owl who was Afraid of the Dark by Jill Tomlinson Space Poems by Gaby Morgan The First Hippo on the Moon by David Walliams	The Hodgeheg by Dick King Smith The Lion Inside by Rachel Bright Welcome to the Zoo by Alison Jay

Public Services

In addition to the subjects below, students will have 4 lessons of maths per week, social skills lessons, PE lessons and lifeskills lessons. If you would like any information on what is taught during these lessons, please contact your child's teacher.

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Muck, Mess and Mixtures Children learn about amazing materials and colour. This project develops children's knowledge of how to mix colours and apply materials to create unique pieces of art.	Towers, Tunnels and Turrets Children learn about design, structures and materials. This project develops children's knowledge of how to successfully design and build model bridges and buildings.	Scrumdiddlyumptious Children explore the tasty world of food, developing their knowledge of food groups, food origins, healthy eating and physical changes during cooking.	Tremors This project develops children's knowledge of rocks, volcanoes, earthquakes, tsunamis and their impact on humans and the environment.	Predator Develop children's knowledge of predatory animals, plants, food chains, habitats and learn the key parts and functions of animals and plants.	Urban Pioneers Explore the culture and environment of city life. Children develop their knowledge of building design, urban art and photography, and learn how to improve urban environments.
Science	Health and Movement	Rocks, fossils and soil	How Plants Grow	Light and Shadow	Forces and Magnets	What do Scientists Do?
PHSE	Being Me in My World Children learn to recognise their self-worth and identify positive things about themselves and their achievements. They discuss new challenges and how to face them with appropriate positivity. The children learn about the need for rules and how these relate to rights and responsibilities. They explore choices and consequences, working collaboratively and seeing things from other people's points of view. The children learn about different feelings and the ability to recognise these feelings in themselves and others.	Celebrating Differences Children learn about families, that they are all different and that sometimes they fall out with each other. The children practise methods to calm themselves down and discuss the 'Solve it together' technique. The children revisit the topic of bullying and discuss being a witness (bystander); they discover how a witness has choices and how these choices can affect the bullying that is taking place. The children also talk about using problem-solving techniques in bullying situations. They discuss name-calling and practise choosing not to use hurtful words. They also learn about giving and receiving compliments and the feelings associated with this.	Dreams and Goals Children look at examples of people who have overcome challenges to achieve success and discuss what they can learn from these stories. The children identify their own dreams and ambitions and discuss how it will feel when they achieve them. They discuss facing learning challenges and identify their own strategies for overcoming these. The children consider obstacles that might stop them from achieving their goals and how to overcome these. They reflect on their progress and successes and identify what they could do better next time.	Relationships Children revisit family relationships and identify the different expectations and roles that exist within the family home. They identify why stereotypes can be unfair and may not be accurate, e.g. Mum is the carer, Dad goes to work. They learn that families should be founded on love, respect, appreciation, trust and co-operation. Children are reminded about the Solve it together technique for negotiating conflict situations and the concept of a win-win outcome is introduced. Online relationships through gaming and apps are explored and children are introduced to some rules for staying safe online. They investigate the wants and needs of other children who are less fortunate and compare these with their own. Children's universal rights are also revisited.	Healthy Me Children learn about the importance of exercise and how it helps your body to stay healthy. They also learn about their heart and lungs, what they do and how they are very important. The children discover facts about calories, fat and sugar; they discuss what each of these are and how the amount they consume can affect their health. The children learn about different types of drugs, the ones you take to make you better, as well as other drugs. The children consider things, places and people that are dangerous and link this to strategies for keeping themselves safe.	Changing Me Children learn about puberty in boys and girls and the changes that will happen; they reflect on how they feel about these changes. The children also learn about childbirth and the stages of development of a baby, starting at conception. They explore what it means to be being physically attracted to someone and the effect this can have upon the relationship. They learn about different relationships and the importance of mutual respect and not pressuring/being pressured into doing something that they don't want to. The children also learn about self-esteem, why it is important and ways to develop it. Finally, they look at the transition to secondary school (or next class) and what they are looking forward to/are worried about and how they can prepare themselves mentally.
Computing	Stop motion animation Photography Presentations Hour of Code	Drawing software Word Processing Skills	Web Searches Email Gooseberry Planet (online safety)	Presenting information Gooseberry Planet (online safety)	Algorithms Flow diagrams Online research Using logical reasoning Graphics software Presentations	Digital maps, Programming Audio recording Online research
Suggested Books to support Learning	Mr Messy by Roger Hargreaves Room on the Broom by Julia Donaldson	Paddington at the Tower by Michael Bond The Tunnel by Anthony Browne Sir Scallywag and the Battle for Stinky Bottom by Giles Andreae	Charlie and the Chocolate Factory by Roald Dahl Green Eggs and Ham by Dr Seuss Silly Verse for Kids by Spike Milligan	The Firework Makers Daughter by Philip Pullman Violent Volcanoes by Anita Ganeri Volcanoes by Stephanie Turnbull	The Sheep Pig by Dick King Smith The BFG by Roald Dahl Solomon and Mortimer by Catherine Raynor	Boy by Roald Dahl Scribbleboy by Philip Ridley The Journey Home by Fran Preston Gannon

Entrepreneurs, Hospitality and Trades

In addition to the subjects below, students will have 4 lessons of maths per week, social skills lessons, PE lessons and lifeskills lessons. If you would like any information on what is taught during these lessons, please contact your child's teacher.

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Pharaohs Develop children's knowledge of ancient Egypt. Teach children about life on the Nile, the great pyramids and the powerful rule of the ancient pharaohs.	Stargazers Develop children's knowledge of the Solar System. Teach children about the Moon, planets and significant individuals, including Galileo and Newton.	Beast Creator Develop children's knowledge of living things and their habitats. Children learn about identification keys, food chains and some of the deadliest beasts on the planet.	Off with her Head! Develop children's knowledge of the Tudor dynasty. Children learn about Henry VIII and his marriages, life and legacy.	Allotment Develop children's knowledge of plants, agriculture and where food comes from. Children learn about plant reproduction, cooking, nutrition and land use across the world.	Scream Machine Teach children about mechanisms and forces, developing their knowledge about the properties of materials, pulleys and prototypes.
Science	Life cycles	Changes and Reproduction	Properties and Changes of Materials	Forces in Action	Earth and Space	Great British Scientists
PSHE	Being Me in My World Children think and plan for the year ahead, goals they could set for themselves as well as the challenges they may face. They explore their rights and responsibilities as a member of their class, school, wider community and the country they live in. The children learn about their own behaviour and its impact on a group as well as choices, rewards, consequences and the feelings associated with each. They also learn about democracy, how it benefits the school and how they can contribute towards it. They revisit the Jigsaw Charter and set up their Jigsaw Journals.	Celebrating Differences Children explore culture and cultural differences. They link this to racism, debating what it is and how to be aware of their own feelings towards people from different cultures. They revisit the topic of bullying and discuss rumour spreading and name-calling. The children learn that there are direct and indirect ways of bullying as well as ways to encourage children to not using bullying behaviours. The children consider happiness regardless of material wealth and respecting other people's cultures.	Dreams and Goals Children share their dreams and goals and how they might need money to help them achieve them. They consider jobs that people they know do, they look at the fact that some jobs pay more money than others and reflect on what types of jobs they might like to do when they are older. The children look at the similarities and differences between themselves (and their dreams and goals) and someone from a different culture.	Relationships Children learn about the importance of self-esteem and ways this can be boosted. This is important in an online context as well as offline, as mental health can be damaged by excessive comparison with others. This leads onto a series of lessons that allow the children to investigate and reflect upon a variety of positive and negative online/social media contexts including gaming and social networking. They learn about age-limits and also age-appropriateness. Risk, pressure and influences are revisited with a focus on the physical and emotional aspects of identifying when something online or in social media feels uncomfortable or unsafe. Children are taught about grooming and how people online can pretend to be whoever they want. Rights, responsibilities and respect are revisited with an angle on technology use. Screen time is also discussed and children find ways to reduce their own screen time.	Healthy Me Children investigate the risks associated with smoking and how it affects the lungs, liver and heart. Likewise, they learn about the risks associated with alcohol misuse. They are taught a range of basic first aid and emergency procedures (including the recovery position) and learn how to contact the emergency services when needed. The children investigate how body types are portrayed in the media, social media and celebrity culture. They also learn about eating disorders and people's relationships with food and how this can be linked to negative body image pressures.	Changing Me Children revisit self-esteem, self-image and body image. They also reflect on how social media and the media can promote unhelpful comparison and how to manage this. Puberty is revisited in further detail, explaining bodily changes in males and females. Sexual intercourse is explained in slightly more detail than in the previous year. Further details about pregnancy are introduced including some facts about the development of the foetus and some simple explanation about alternative ways of conception, e.g. IVF. Children learn that having a baby is a personal choice. Details of contraceptive options and methods are not taught as this is not age-appropriate. Reasons why people choose to be in a romantic relationship and choose to have a baby are also explored. Children look at what becoming a teenager means for them with an increase in freedom, rights and responsibilities.
Computing	Gooseberry Planet (online safety)	Programing Stop motion animation Gooseberry Planet (online safety)	Research Presentations Hour of Code	Research Data handling Presentations Typing Skills	Using the web Word processing Word processing skills or presentation programme skills	Photography Creating digital maps Research Logical reasoning and algorithms E-safety Online discussions, Posters
Suggested Books to Support Learning	Awesome Egyptians by Terry Deary Poppy Pym and the Pharaoh's Curse The Red Pyramid by Riordan	Northern Lights by Philip Pullman Alone on a Wide, Wide Sea by Michael Morpurgo The King of Space by Jonny Duddle	Charlotte's Web by E.B White Flanimals by Ricky Gervais How to Train your Dragon by Cressida Cowell	Terrible Tudors by Terry Deary River Daughter by Jane Hardstaff At the House of the Magician by Mary Hooper	I Love this Tree by Anna Claybourne The Promise by Nicola Davies Return to the Secret Garden by Holly Webb	The Boy who Swam with Piranhas by David Almond Icky Doo Dah: The Fairground Fiasco by Simon Murray

Performing Arts

In addition to the subjects below, students will have 4 lessons of maths per week, social skills lessons, PE lessons and lifeskills lessons. If you would like any information on what is taught during these lessons, please contact your child's teacher.

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Blue Abyss Teach children about the human uses and physical features of the sea developing their knowledge of ocean layers, sea exploration, food chains, habitats and pollution.	I am Warrior Develop the children's knowledge of the Romans and Celts. Children learn about and compare the two cultures and warfare tactics, understand chronology and study key individuals.	Burps, Bottom and Bile Develop children's knowledge of the digestive system. Children learn about teeth, bodily functions, healthy eating and, of course, poo.	Road trip to USA Children learn about the United States, past and present, developing children's knowledge of Native American culture, map reading, and the physical and human features of key locations in the United States.	Playlist Children learn about musical genres and sound, developing knowledge about composers, the different qualities of sound and how to perform compositions.	Potions Develop children's knowledge of the properties of materials. Children learn the properties of solids, liquids and gases, recognise hazardous materials and learn how and why medicines, such as anaesthetics, were developed.
Science	Desert Life	Changing Sound	Living in Environments	Circuits and Conductors	States of Matter	Eating and Digestion
PSHE	Being Me in My World Children think and plan for the year ahead, goals they could set for themselves as well as the challenges they may face. They explore their rights and responsibilities as a member of their class, school, wider community and the country they live in. The children learn about their own behaviour and its impact on a group as well as choices, rewards, consequences and the feelings associated with each. They also learn about democracy, how it benefits the school and how they can contribute towards it. They revisit the Jigsaw Charter and set up their Jigsaw Journals.	Celebrating Differences Children explore culture and cultural differences. They link this to racism, debating what it is and how to be aware of their own feelings towards people from different cultures. They revisit the topic of bullying and discuss rumour spreading and name-calling. The children learn that there are direct and indirect ways of bullying as well as ways to encourage children to not using bullying behaviours. The children consider happiness regardless of material wealth and respecting other people's cultures.	Dreams and Goals Children share their dreams and goals and how they might need money to help them achieve them. They consider jobs that people they know do, they look at the fact that some jobs pay more money than others and reflect on what types of jobs they might like to do when they are older. The children look at the similarities and differences between themselves (and their dreams and goals) and someone from a different culture.	Relationships Children learn about the importance of self-esteem and ways this can be boosted. This is important in an online context as well as offline, as mental health can be damaged by excessive comparison with others. This leads onto a series of lessons that allow the children to investigate and reflect upon a variety of positive and negative online/social media contexts including gaming and social networking. They learn about age-limits and also age-appropriateness. Risk, pressure and influences are revisited with a focus on the physical and emotional aspects of identifying when something online or in social media feels uncomfortable or unsafe. Children are taught about grooming and how people online can pretend to be whoever they want. Rights, responsibilities and respect are revisited with an angle on technology use. Screen time is also discussed and children find ways to reduce their own screen time.	Healthy Me Children investigate the risks associated with smoking and how it affects the lungs, liver and heart. Likewise, they learn about the risks associated with alcohol misuse. They are taught a range of basic first aid and emergency procedures (including the recovery position) and learn how to contact the emergency services when needed. The children investigate how body types are portrayed in the media, social media and celebrity culture. They also learn about eating disorders and people's relationships with food and how this can be linked to negative body image pressures.	Changing Me Children revisit self-esteem, self-image and body image. They also reflect on how social media and the media can promote unhelpful comparison and how to manage this. Puberty is revisited in further detail, explaining bodily changes in males and females. Sexual intercourse is explained in slightly more detail than in the previous year. Further details about pregnancy are introduced including some facts about the development of the foetus and some simple explanation about alternative ways of conception, e.g. IVF. Children learn that having a baby is a personal choice. Details of contraceptive options and methods are not taught as this is not age-appropriate. Reasons why people choose to be in a romantic relationship and choose to have a baby are also explored. Children look at what becoming a teenager means for them with an increase in freedom, rights and responsibilities.
Computing	Programming Video editing Multimedia presentations Typing Skills	Gooseberry Planet (online safety)	Images Algorithms Video Gooseberry Planet (online safety)	Collaborative databases and spreadsheets Using logical reasoning Writing programs Effective online research Presentations	Digital recordings Hour of Code	Presenting information Word processing skills
Suggested Books to Support Reading	Treasure Island by Robert Louis Stevenson 20,000 Leagues Under the Sea by Jules Verne Dougal's Deep Sea Diary by Simon Bartram	The Thieves of Ostia by Caroline Lawrence What the Romans Did for Us by Alison Hawes The Captive Celt by Terry Deary	Demon Dentist by David Walliams Loo! (Dirty Bertie) by Alan MacDonald Why do we Eat? By Stephanie Turnbull	Percy Jackson and Lightning Thief by Rick Riordan Twist of Gold by Michael Morpurgo USA Horrible Histories by Terry Deary	The Bear and the Piano by David Litchfield	Alice in Wonderland by Lewis Carroll Winnie Spells Trouble by Laura Owen The Witches by Roald Dahl George's Marvellous Medicine by Roald Dahl

Retail

In addition to the subjects below, students will have 4 lessons of maths per week, social skills lessons, PE lessons and lifeskills lessons. If you would like any information on what is taught during these lessons, please contact your child's teacher.

Subject	Autumn 1	Autumn 1	Autumn 2	Spring 2	Summer 1	Summer 2
Topic	Gods and Mortals Develop children's knowledge of the ancient Greeks. Children learn how and when the ancient Greek civilisation flourished, and understand their culture, armies and heroes.	Burps, Bottom and Bile Develop children's knowledge of the digestive system. Children learn about teeth, bodily functions, healthy eating and, of course, poo.	I am Warrior Develop the children's knowledge of the Romans and Celts. Children learn about and compare the two cultures and warfare tactics, understand chronology and study key individuals.	Blue Abyss Teach children about the human uses and physical features of the sea developing their knowledge of ocean layers, sea exploration, food chains, habitats and pollution.	Road trip to USA Teach children about the United States, past and present, developing children's knowledge of Native American culture, map reading, and the physical and human features of key locations in the United States.	Potions Develop children's knowledge of the properties of materials. Children learn the properties of solids, liquids and gases, recognise hazardous materials and learn how and why medicines, such as anaesthetics, were developed.
Science	Desert Life	Living in Environments	Changing Sound	Desert Life	Circuits and Conductors	Eating and Digestion
PSHE	Being Me in My World Children explore being part of a team. They talk about attitudes and actions and their effects on the whole class. The children learn about their school and its community, who all the different people are and what their roles are. They discuss democracy and link this to their own School Council, what its purpose is and how it works. The children learn about group work, the different roles people can have, how to make positive contributions, how to make collective decisions and how to deal with conflict. They also learn about considering other people's feelings. They refresh their Jigsaw Charter and set up their Jigsaw Journals.	Celebrating Differences Children consider the concept of judging people by their appearance, of first impressions and of what influences their thinking on what is normal. They explore more about bullying, including online bullying and what to do if they suspect or know that it is taking place. They discuss the pressures of being a witness and why some people choose to join in or choose to not tell anyone about what they have seen. The children share their own uniqueness and what is special about themselves. They talk about first impressions and when their own first impressions of someone have changed.	Dreams and Goals Children consider their hopes and dreams. They discuss how it feels when dreams don't come true and how to cope with/overcome feelings of disappointment. The children discuss making new plans and setting new goals even if they have been disappointed. The class explore group work and overcoming challenges together. They reflect on their successes and the feelings associated with overcoming a challenge.	Relationships Learning in this year group starts focussing on the emotional aspects of relationships and friendships. With this in mind, children explore jealousy and loss/ bereavement. They identify the emotions associated with these relationship changes, the possible reasons for the change and strategies for coping with the change. The children learn that change is a natural in relationships and they will experience (or may have already experienced) some of these changes. Children revisit skills of negotiation particularly to help manage a change in a relationship. They also learn that sometimes it is better if relationships end, especially if they are causing negative feelings or they are unsafe. Children are taught that relationship endings can be amicable.	Healthy Me Children look at the friendship groups that they are part of, how they are formed, how they have leaders and followers and what role they play. The children reflect on their friendships, how different people make them feel and which friends they value the most. The children also learn about smoking and its effects on health; they do the same with alcohol and then look at the reasons why people might drink or smoke. Finally, they learn about peer pressure and how to deal with it successfully.	Changing Me Bodily changes at puberty are revisited with some additional vocabulary, particularly around menstruation. Sanitary health is taught, including introducing pupils to different sanitary and personal hygiene products. Conception and sexual intercourse are introduced in simple terms so the children understand that a baby is formed by the joining of an ovum and sperm. They also learn that the ovum and sperm carry genetic information that carry personal characteristics. The Puzzle ends by looking at the feelings associated with change and how to manage these. Children are introduced to Jigsaw's Circle of change model as a strategy for managing future changes.
Computing	Using presentation software Word processing skills	Images Algorithms Video Gooseberry Planet (online safety)	Gooseberry Planet (online safety)	Programming Video editing Multimedia presentations Typing Skills	Collaborative databases and spreadsheets Using logical reasoning Writing programs Effective online research Presentations	Presenting information Hour of Code
Suggested Books to Support Reading	Ancient Greece: 100 facts by Fiona McDonald Greek Myths for Young Children by Anna Milbourne Groovy Greeks by Terry Deary	Demon Dentist by David Walliams Loo! (Dirty Bertie) by Alan MacDonald Why do we Eat? By Stephanie Turnbull	The Thieves of Ostia by Caroline Lawrence What the Romans Did for Us by Alison Hawes The Captive Celt by Terry Deary	Treasure Island by Robert Louis Stevenson 20,000 Leagues Under the Sea by Jules Verne Dougal's Deep Sea Diary by Simon Bartrum	Percy Jackson and the Lightning Thief by Rick Riordan Twist of Gold by Michael Morpurgo USA Horrible Histories by Terry Deary	Alice in Wonderland by Lewis Carroll Winnie Spells Trouble by Laura Owen The Witches by Roald Dahl George's Marvellous Medicine by Roald Dahl

How we make our Curriculum Accessible to Students at Berton Hill

When planning and delivering our curriculum, we ensure that we are complying with our duties in the Equality Act 2010 and the Special Educational Needs and Disability Regulations 2014 to make the curriculum accessible for all. We do this by:

- Giving all students full entitlement to high quality education within a broad, balanced and relevant curriculum so they can achieve their best and become confident individuals living fulfilling lives
- We will educate all students using differentiated teaching methods and resources that are suited to their level of need and ability. Students will have access to bespoke activities and resources that enable them to make academic progress
- The support and resources that are given to students is aimed at removing barriers to learning so that they can become successful learners
- Students will have access to onsite SaLT and OT provision, where this is detailed on their EHCP
- Students progress is closely monitored by staff, and interventions are put in place if the expected progress or outcomes are not being met. Progress is recorded via a tracking system and once termly student progress meetings
- We recognise that students with medical conditions should be properly supported so that they have a full access to education, including school trips and PE
- Staff are trained regularly on different aspects of SEND, and how to best use resources to support student's individual needs