

Chiltern Way Academy Action Plan 2018/2019: year 7 catch up premium funding

Number of pupils: Year 7 Catch Up Premium funding for literacy and numeracy.	
Total number of year 7 pupils on roll (census day)	26
Total number of pupils eligible for CWA	26
Total amount received	£9880

Area of Spending	FTE
Accelerated Reader and Star Literacy package	£1096.00
RM additional materials for early readers	£625.00
Numicon resources for Maths	£1800.00
Numicon training	£1096.00
Star Maths package	£418.50
Literacy and Numeracy intervention TAs	26%

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Issue	Action	By Whom	Resources	Success Criteria	Monitoring & Evaluation
Low starting points in literacy year 7 entry	<p>Specific intervention programmes for all Y7 pupils in literacy.</p> <p>Accelerated Reader profiles to teachers, to inform planning and teaching.</p> <p>Embed 'drop and read' focus skills for students and classes.</p> <p>Embed 'SPAG' focus skills for students and/or classes.</p> <p>Track reading progress throughout the STAR programme in the year.</p> <p>Track SPAG progress throughout the STAR programme in the year.</p> <p>Ruth Miskin intervention implemented, including training for staff and purchase of resources</p> <p>Staff to use reading ages across the curriculum</p>	<p>SENCO</p> <p>ChM</p> <p>DL</p> <p>DL</p> <p>ChM and DL</p> <p>ChM and DL</p> <p>ChM</p>	<p>STAR literacy programme resources.</p> <p>Pupil time from lessons for intervention</p> <p>Accelerated Reader programme resources.</p> <p>Accelerated Reader programme resources.</p> <p>RM data</p> <p>STAR literacy Data</p>	<p>STAR Literacy profiles completed for each student.</p> <p>Literacy profiles for whole classes completed.</p> <p>STAR literacy testing 6 times in the academic year.</p> <p>Reading ages from accelerated reading to show improved progress, compared to prior progress for each pupil this year.</p> <p>Accelerated Reader Scheme. 85% correct in quizzes for all pupils by year end.</p> <p>Accelerated Reader Scheme. 75% correct in Vocab and Literacy skill quizzes for all pupils by year end.</p> <p>Ruth Miskin to be successfully implemented and to show improved progress, compared to prior progress for each student this year.</p> <p>Learning walks data to show staff are using reading ages for differentiation.</p>	<p>SENCO to identify pupils, appropriate interventions and monitor and evaluate outcomes.</p> <p>Heads of transition to evaluate use in teaching and progress in English.</p> <p>Termly review of reading ages, outcomes to be used to inform teaching and planned interventions.</p> <p>Assistant Head to monitor and evaluate assessment data.</p> <p>Spring A 65% increase in students either meeting or exceeding their expected target from Autumn 1.</p>

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Issue	Action	By Whom	Resources	Success Criteria	Monitoring & Evaluation
Low starting points in numeracy year 7 entry	<p>Access to STAR Numeracy profiles for teachers, to inform planning and teaching.</p> <p>Track numeracy progress throughout the STAR programme in the year 7.</p> <p>Specific intervention programmes for all Y7 pupils in numeracy.</p> <p>Embed CPA (Concrete, Pictorial and Abstract) approach using numicon resources for students and classes.</p> <p>Larger focus on formal written calculation methods</p>	Maths Lead	<p>STAR numeracy programme resources.</p> <p>STAR Numeracy programme resources.</p> <p>Pupil time from lessons for intervention</p> <p>Student time from lessons for interventions</p> <p>Mastery planning and resources in place for all Year 7 pupils</p> <p>Numicon “concrete” maths resources to support</p> <p>concrete resources and individual wipeboards</p>	<p>All teachers to have access to their classes’ profiles and identify areas to support teaching.</p> <p>STAR numeracy testing 6 times in the academic year and data analysed</p> <p>Above data to inform specific interventions for individuals or groups of pupils. Evaluations completed via STAR test and Written Assessments.</p> <p>Demonstrable progress from starting points.</p> <p>Resources purchased and training provided to all staff in year 7.</p> <p>Learning walks to evidence use in lesson.</p>	<p>Heads of transition to evaluate use in teaching and progress for Maths.</p> <p>Termly review outcomes to be used to inform teaching and planned interventions.</p> <p>Maths Lead (liaising with SENCO) to identify pupils, appropriate interventions and monitor and evaluate outcomes.</p> <p>Positive progress in using Numicon resources in all areas of number, ratio and proportion, statistics and Algebra</p> <p>Assistant Head to monitor and evaluate assessment data.</p> <p>Spring A 78% increase in students either meeting or exceeding their expected target from Autumn 1.</p>

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Rationale:

We have used our Year 7 catch up premium funding in a specific way at CWA to have a positive impact on students that need it the most. The funding is directly targeted at pupils with the lowest current ability and baseline scores in numeracy and literacy. It helps us to provide the staffing required to put the intervention and programmes in place for these students. In our experience this one to one intervention is the best use of this funding and we expect to see some very positive progress as a result of this initiative. This also links to the EEF/Sutton Trust Guidance.

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