

3-year Pupil Premium strategy 2021-2024

SUMMARY INFORMATION

Pupil premium strategy	Chiltern Way Academy Buckinghamshire
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CURRENT PUPIL INFORMATION

Total number of pupils:	215	Total pupil premium budget:	£88,020
Number of pupils eligible for pupil premium:	90	Amount of pupil premium received per child:	FSM Primary = £1,345 FSM secondary = £955 Adopted/Left Care = £2,345 CLA = £2,345 Services = £310

LONG-TERM PLAN (3-YEAR TIMESCALE):

- 1) Therapy team – OT and SALT employed to work on a 3-tier level of intervention for students, including oral language interventions.
- 2) Assistant Teacher Interventions/Small group tuition - Tier 2 small group and 1:1 intervention by AT's trained and monitored by qualified therapists.
- 3) Regulation and OT equipment – “Swing rooms” created to support regulation and Occupational Therapy sessions.
- 4) Outdoor Education - Increase cultural capital and life experience for our young people, encourage participation and lifelong participation in physical activity contributing to good physical and mental health. Growth Mindset to be fostered through breaking personal barriers and encouraging resilience through the learning of skills and technique whilst accepting challenges. Without support from school funding many students’ families would not be able to afford such experiences and opportunities, denying them the possibility of enriching activities. Also the initial building blocks of success moving into KS4 and following DofE courses. Social skills and understanding of need are also developed through OAA giving students an additional offer to improve their chances of soft skill growth, leading to greater chances of success when looking for admission to college, employment or training.

All targets linked to the School Improvement Plan.

All targets have a minimum +4 impact, according to EEF evidence-based guidance.

PRIORITY 1

Member of staff responsible: SALT and OT Lead

Objectives	Success criteria	Actions to be taken	Research evidence basis	By whom	By when	Resources needed	Progress indicators
1.	More SALT and OT staff employed and delivering “universal” training to improve quality first teaching.	Specific Training	EEF	SENDCo	Continual progression.	SALT and OT staff.	
2.	Successful Tier 2 interventions delivered by trained AT's.	OT and SALT upskill and monitor specific AT's.	EEF	SENDCo	Continual progression	SALT and OT staff. Specific resources purchased as required.	
3.	Successful Tier 3 Intervention	Intervention as per EHCP.	EEF	SENDCo	As per EHCP requirements	Qualified SALT and OT	

PRIORITY 2

Member of staff responsible: Head of Campus

Objectives	Success criteria	Actions to be taken	Research evidence basis	By whom	By when	Resources needed	Progress indicators
1.	Recruit additional AT's to deliver specific therapy interventions.	Advertise and interview for posts.	EEF	SLT	April 2022	N/A	
2.	Successful Tier 2 interventions delivered by trained AT's.	OT and SALT upskill and monitor specific AT's.	EEF	SENDCo	Continual progression	SALT and OT staff. Specific resources purchased as required.	

PRIORITY 3

Member of staff responsible: SALT and OT Lead

Objectives	Success criteria	Actions to be taken	Research evidence basis	By whom	By when	Resources needed	Progress indicators
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1.	Purchase and fit “swing rooms” at each campus to support OT and regulation.	Staff and student training	EEF	SLT	April 2022	Swings relevant to each campus	
2.	OT’s to use swing rooms to support regulation and OT needs.	Implement specific OT plans	EEF	OT’s	Regular assessment of impact, highlighted in annual reviews.	Specific swing equipment to be purchased as and when required,	

PRIORITY 4

Member of staff responsible: Outdoor Education Lead

Objectives	Success criteria	Actions to be taken	Research evidence basis	By whom	By when	Resources needed	Progress indicators
1.	Achieve skills and qualifications at Caldecotte Outdoor Education	Students to participate and achieve.	EEF & UCL	Outdoor Ed Lead	Throughout the academic year.	Additional clothing appropriate to activities.	,
2.	Students to participate and achieve Duke of Edinburgh awards	DofE lead to implement DofE plan	EEF & UCL	Outdoor Ed Lead	Throughout the academic year.	Additional resources and clothing as required. Tents, walking boots etc	
3.	Outdoor Education activities for Primary Students	Strategic plan for outdoor ed activities	EEF & UCL	Head of Campus and Outdoor Ed Lead	Throughout the academic year.	Additional clothing appropriate to activities.	