

SEN INFORMATION REPORT CHILTERN WAY ACADEMY

Preamble

Chiltern Way Academy Trust (CWA) is a state funded Academy and is designated to admit students with SEMH and/or Autism as their primary diagnosis and SLCN in the context of social communication difficulties.

CWA educates and cares for young people between the ages of 4 -19.

CWA is governed by its Funding Agreement with the Department for Education and complies with the SEND (Special Educational Needs and Disability) Code of Practice 2015 and the Children and Families Act 2014.

This Information Report has been produced by the Trust Board of the Chiltern Way Academy in accordance with s 66 of the Children and Families Act 2014.

Admissions

1. The Chiltern Way Academy Trust is the admissions authority for CWA.
2. CWA offers 240 planned places over four sites: Prestwood, Wendover, Berton and Wokingham (CWA) which is a separate school, as opposed to an additional campus, both governed by CWAT.
3. A copy of our admissions policy can be found at <https://chilternway.org/public/downloads/Zb9M/Admissions%20Policy%20draft.pdf> .
The Senior Leadership Team is responsible for co-ordinating its admissions and will do so in liaison with parents/carers and the placing local authority.

Equality

4. All students have the right to an inclusive education regardless of disability, ethnic background, language, culture, faith and gender. All our students will be respected and supported to achieve beyond what is expected and be empowered to make positive choices about their own lives.

Expectations for all students will be high. Our provision will support students to make a positive inclusive contribution to their community and equipping them with the 'tools' they will need for the different stages in their life. We will seek to improve the current and future lives of the students, their families and members of the local community.

5. A large proportion of our students have disabilities as defined by the Equality Act.
6. Each year the Trust Board reviews its policies and procedures to ensure that special needs students are fully included in all aspects of school life, so far as is possible.
7. The school's Accessibility policy can be found here: <https://chilternway.org/public/downloads/xmAf-/Accessibility%20Policy%20and%20Plan.pdf>

Arrangements for Assessing Students with SEN

8. All students at CWA have an Education, Health and Care Plan (EHCP).
9. On entry to the school, the students' EHCP, together with information about previous assessments and previous school records will provide information about the physical, social, emotional and academic needs of individual students. Relevant and available information is identified and disseminated to staff by the SENCo and professionals working with the child.
10. Students' physical, social, emotional and academic needs are the subject of continual monitoring by tutors, whilst assessing progress made towards the students' targets.
11. CWA has been a pilot school for Person Centered Reviews, this has been particularly successful and our practice is shared across the County. Form Tutors, Pastoral Staff and Behaviour Managers are always available to listen to our students and address their needs.
12. To ensure we are meeting the needs/provision of children the EHC Plan is reviewed annually in consultation with parents/carers, the local authority and professionals who are working with the child.

13. If new needs are identified after assessment, we will refer the student to the appropriate agency and amend provision as needed at the annual review.
14. We track SEND, emotional resilience and academic progress on a termly basis. This data is monitored throughout the year with three evaluation points to ensure the provision is effective.
15. The SENDCo oversees the SEND progress of our students, by setting short term targets in line with the EHC Plans and reviewing these through observations, staff and student feedback. Teaching staff are required to track academic progress and identify supporting evidence for the SEND progress. Assistant Teachers (AT) and Senior Assistant Teachers (SAT) run Interventions and are required to track progress which is fed into the evaluation.

Teaching Arrangements

16. We offer a compassionate and structured environment centred on a purposeful curriculum offer. The curriculum at CWA is planned around the six areas of our mission statement:
 - Good physical health
 - Good emotional health
 - Strong educational principles
 - Employment – purposeful and lasting
 - Healthy relationships in all areas of life
 - A social conscience
17. Resources are allocated to enable students to have the knowledge, resilience and skills to enable them to have purposeful and lasting employment.
18. CWA's typical class size is 6 students to 1 teacher. Additional support of SATs and ATs is based on needs.
19. We meet students' needs through differentiated learning, embedded intervention strategies and providing learning experiences in a range of modalities.

Our classroom environments are adapted to suit the needs of our students following advice from Multi-agency professionals.

20. We have four campuses with access to larger open classrooms, fields, sensory room and quiet rooms. In addition to this we pride ourselves on managing the environment to provide the highest quality setting in which our students can achieve.
21. In order to meet our purposeful curriculum, we provide our students with the opportunity to experience learning within 'real life' scenarios. Throughout their time with us students will engage in Life skills lessons covering, basic hygiene, independent living skills to CV writing and work experience. We offer Evening Activities four days a week which aim to integrate our students in the wider community and develop their social communication skills.
22. During the course of the year our students work towards short term and long-term rewards which can be accessed by positive behaviour, high attendance and achieving set targets.

The School's facilities

23. The school's facilities include:

- large open classrooms
- 22 acres of parkland (Wendover); 5 acres parkland (Prestwood): town centre location (Bierton): semi-rural location (Wokingham)
- sensory room
- areas of quiet retreat
- inclusion rooms
- sports hall
- MUGAs
- State of the art science, food tech and vocational (mechanics and construction) rooms
- Separate teaching blocks
- Horticulture area with polytunnel

Our school's Accessibility Plan, available on the website

<https://chilternway.org/public/downloads/xmAf-/Accessibility%20Policy%20and%20Plan.pdf>

It outlines adaptations made to the building to meet particular needs and enhance learning.

Training and Development

24. All staff are encouraged to increase their expertise through a wide range of school based and external training. Staff training is an integral part of the School's appraisal process.
25. CWA run whole staffing training one afternoon per week on each campus, these cover a range of topics from Teaching and Learning expectations to specific sessions on SEND. Staff are supported by the Academy to further their CPD by attending specialist courses/training, then debriefing to the staff team as appropriate. We seek support, advice and liaise with multi-agencies to provide in depth specialist training to continuously improve the provision of SEND for our students.

Parental Liaison

26. Parents/carers are encouraged to visit the school. We aim to welcome them as essential partners in their child's learning and to help them to feel positive about their child's education. We believe that only through the partnership of all concerned can the best be achieved for each and every student.
27. We have a high level of contact and engagement with our parents and carers, this is achieved through a number of channels. It can range from; daily updates, weekly tutor calls, family liaison work, parenting groups, parent's evening, behaviour meetings and Annual Reviews.
28. We run a series of social events throughout the year which our parents/carers and local community are invited for example; Christmas Pantomime, Summer Year 6 Transition BBQs and Sports Day.

External Partnerships

29. CWA maintains partnerships with a wide variety of outside agencies.

30. We are committed to breaking down stereotypes of children with social, emotional, mental health, communication and interaction needs and therefore welcome outside professionals to visit the school.
31. Link courses at a variety of outlets are available for students in Year 9 and above e.g. <https://www.aylesburymotorproject.co.uk/> .

The School's key contacts

32. Mark Taylor - Lead SENDCo/Deputy Headteacher marktaylor@chilternway.org;
Tel: 01296 622157 ext 227

Paul Coffey - Head of Wendover Campus email: pcoffey@chilternway.org
Tel: 01296 622157 ext 204

Sarah Stevens - Head of Prestwood Campus email: sstevens@chilternway.org
Tel: 01296 622157 ext 267

Callum Mansell - Head of Bierton Campus email: cmansell@chilternway.org
Tel: 01296 622157 ext 315

Charlene Martin - Head of Wokingham Campus email:
cmartin@chilternway.org

Nick Hall – Head of Post 16 email: nhall@chilternway.org

Further Information

33. The Buckinghamshire Local Offer provides information and advice and information on Special Education Needs & Disability provision, both inside and outside the Local Authority. If you wish to contact Buckinghamshire County Council about the Local Offer, please call 01296 383065 or email familyinfo@buckscc.gov.uk

34. Information for the Local Offer for Buckinghamshire is available at www.bucksfamilyinfo.org/localoffer