

Chiltern Way Academy Action Plan 2022/2023: Sports premium funding Summer Update

Number of pupils: Primary Sports Premium funding.	
Total number of year 5 and 6 pupils on roll (census day)	27
Total number of pupils eligible for CWA	27
Total amount received	£16,000

Area of Spending	FTE	Actual Spend (Autumn1)	% covered by sports premium
Students trying New Sports	£350 (yoga) £2330 (other sports)	£300 (yoga) £64 (ice skating)	
Camera	£650		
Playground and Sports Equipment	£2000	£474.62	

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WWFC	£1320		
Bikeability (staff training)	£800		
Increasing Adventurous Sports and Experiences	£1500 (residential) £2050 (sports day)	£448.50 (residential deposit)	
PE Rewards	£3000	£202.18	
Swimming	£2000	£845	

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Issue	Action	By Whom	Resources	Success Criteria	Monitoring & Evaluation	Progress
To increase engagement in physical activity and provide opportunities to try new sports	AYearwood and other teaching staff to arrange for specialist teachers to teach yoga, dance and other sports that we currently don't offer. These will be taught alongside the class teachers to upskill them.	AY SP	External staff	Students will participate in at least 2 different sports during school time, over and above what they are learning in PE	AYearwood to monitor and evaluate the impact and engagement of these new sports	Autumn Term: 3 classes have been taught yoga and engaged in this brilliantly. Due to success and engagement, we have decided to continue this another term. Students also have tried ice skating and trampolining.
	AYearwood to purchase a camera to film and photograph students during PE lessons and incorporate feedback in future lessons to refine and work on technique	AY	Camera	AYearwood will use the camera as a teaching tool to help improve student's skills and technique Student's techniques begin to improve as a result of this	AYearwood to monitor and evaluate the impact of this feedback	
To increase opportunities for physical activity throughout the school day	AYearwood to buy PE equipment that students can use whilst regulating, on breaktimes or in PE lessons CWA staff to be trained to take students out on bikes, or to deliver bikeability	AY HoC	Sports Equipment Bike activity training	AYearwood to discuss with therapies and support team what equipment is needed for breaktimes and regulations and purchase this HoC to book course to get staff trained to deliver biking sessions so that we can use the bikes throughout the school day, including CE	AYearwood to monitor and evaluate the impact of the new equipment APower to monitor and evaluate the offer of biking and the impact this has on students' health and wellbeing	Autumn Term: Students have been using PE equipment such as trampets, crash mats and hockey equipment as regulation tools, which is boosting exercise and movement.
Engagement, skills and fair play in football	AY to liaise with WWFC to run sessions with students to help increase engagement in Sports, and learn about fair play, which should help students	AY	Footballs, external coaches	Teachers and support staff will use skills taught by WWFC to run football activities during unstructured time, including skills sessions	Staff to evaluate and monitor playground games, particularly the number of behavioural incidents that are a result of	Autumn Term: Wycombe Wanderers have been in for a half term to teach 3 different groups of students football skills plus English

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	when on the playground			Students will be excited and engaged to join in with sports sessions and be able to appropriately manage the competitive elements of the sport	football.	and Maths Skills. Students also visited Wycombe Wanderers Training Ground and Stadium for activities and a tour.
To give students the opportunity to take part in adventurous sports	<p>AP and Year 6 teachers to book a sport based residential for the Summer Term that will give students the opportunity to take part in a range of different sports and activities that they wouldn't normally have access to</p> <p>Class teachers to book trips that involve sports that students do not usually have the opportunity to take part in, for example climbing, horse riding and ice skating</p> <p>AP to organise a Sports Day where a company will bring in different sports equipment for the students to try</p>	AP AM RS	Overnight residential	<p>Students to have a paid opportunity to go to an overnight residential trip that will provide an opportunity to take part in sports they wouldn't ordinarily take part in.</p> <p>AM to book trip for Summer Term after SATS for Year 6 students.</p> <p>Class teachers to liaise with AY and AP to arrange trips where students can try different sports.</p> <p>AP to book a Sports Day through Outdoor Education Company</p>	<p>BJ to ensure that AM books residential</p> <p>Staff to feedback on the success of the Outdoor Education Sports Day</p>	Autumn Term: Residential has been booked for Summer Term.
To provide incentives for taking part in PE lessons and showing positive behaviour	AY will provide rewards for each class after they have shown positive behaviour for 9 lessons. This is to try and boost engagement and behaviour during lessons, particularly for pupils for which PE is challenging	AY	Trips and prizes	<p>AY to create a rewards display in the PE hall as a visual reminder for students</p> <p>Classes to decide on their reward to create ownership</p> <p>AY to organize/book rewards</p>	Behaviour lead and AY to monitor behaviour and engagement in PE lessons, particularly from pupils who find PE challenging	Autumn Term: Students have accessed sports based rewards such as Rush, Flip Out and Riverside Hub
To increase the number of Year 6 students who complete the National	All Year 6 students will complete 3 half terms worth of swimming lessons at The Gutmann Centre, Aylesbury	AP Yr6 teachers	N/A	<p>AP to book swimming lessons</p> <p>Year 6 teachers to track progress of students when swimming and record this</p>	AP to evaluate students attainment and monitor who will still need top up lessons	Autumn Term: Some students have accessed swimming once a week for a half term. Particular focus on Year 6 students.

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Curriculum requirements for swimming and water safety						

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