

Chiltern Way Academy Berton Hill campus curriculum map

KS1

Year 2

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Bounce (PE) Trips – Soft play with ball pit. Parent engagement – students plan sporting challenge day for parents.	Muck, Mess and Mixtures (Art) Trips – Parent engagement - Messy art exhibition	Street Detectives (History) Trips – Local area/old people’s home. Parent engagement – Parents to attend an engagement trip.	Towers, Tunnels and Turrets (DT) Trips – Visit a castle Windsor/Warwick. Parent engagement – Parents to come and help student build a fortress.	Wiggle and Crawl (Science) Trips – Local woodland or wetland. Parent engagement – Parents to attend ICT presentation on mini beats.	Beachcombers (Science) Trips – go to the beach. Parent engagement – Beach themed celebration.
English	Phonics/Reading/Hand writing/ Topic -Recounts, information books, instructions, narratives, poetry.	Phonics/Reading/Hand writing/ Topic – labels, lists, captions, recipes, poetry, narrative, leaflets.	Phonics/Reading/Hand writing Topic – recounts, captions, nursery rhymes, instructions, adverts, diaries.	Phonics/Reading/Hand writing Topic – recounts, reported speech, narrative, letters, posters.	Phonics/Reading/Hand writing Topic – Lists and leaflets, instructions, reviews and information books, poetry, writing for different purposes.	Phonics/Reading/Hand writing Topic – Labels, lists, captions, tongue twisters, narratives, letters, non-fiction books.
Maths	Topic - Measurements and property of shape. Maths – Numicon breaking barriers program /TT rock stars.	Topic –_Measurement, capacity and maths. Maths – Numicon breaking barriers program/TT rock stars.	Topic – Time and data handling. Maths – Year 2 Numicon (Number, pattern and Calculating) /TT rock stars.	Topic – Measures, height. Maths – Year 2 Numicon (Number, pattern and Calculating) /TT rock stars.	Topic – Symmetry, Maths – Year 2 Numicon (Number, pattern and Calculating) /TT rock stars.	Topic – Measures, mass. Maths – Year 2 (geometry, measures and statistics) /TT rock stars.
Science	Topic - caring for the environment, Sci: Living in habitats	Topic – Everyday materials, working scientifically. Sci: Growing plants	Topic – Identifying and comparing everyday materials, identifying plants in the local area. Sci: Growth and survival	Topic – Living things and their habitats, use of everyday materials, working scientifically. Sci: Super scientists.	Topic – Living things and their habitats, animals including humans, working scientifically. Sci: Exploring everyday materials.	Topic – habitats, living and non-living things, food chains, basic needs of animals, working scientifically. Sci: The Secret life of plants.
PE	Topic – Throwing and catching PE – ‘RealPE’ Curriculum	PE – ‘RealPE’ Curriculum	Topic – coordination, throwing and catching. PE – ‘RealPE’ Curriculum	Topic – defend and attack games, balance and co-ordination. PE – ‘RealPE’ Curriculum	Topic – Dance PE – ‘RealPE’ Curriculum	PE – ‘RealPE’ Curriculum
Life Skills (inc PSHE, FBV, Social Skills)	Topic – team work, health and well being Yoimoji – Students and teacher to choose yoimoji characters to focus on for that half term. PSHE – Being me in My World LS – Informed by life skills questionnaire Play/Social Skills – Learning about the physical world	Topic –_Safety around medicines and household products. Yoimoji – Students and teacher to choose yoimoji characters to focus on for that half term. PSHE - Celebrating differences LS - Informed by life skills questionnaire Play/Social Skills – Learning about myself and how to be in the world	Topic – belonging to a community and improving the local area. Yoimoji – Students and teacher to choose yoimoji characters to focus on for that half term. PSHE - Dreams and goals LS - Informed by life skills questionnaire Play/Social Skills – Learning about my body and limits	Topic – dilemmas Yoimoji – Students and teacher to choose yoimoji characters to focus on for that half term. PSHE- Relationships LS - Informed by life skills questionnaire Play/Social Skills – Learning about playing with others	Topic – feeling positive Yoimoji – Students and teacher to choose yoimoji characters to focus on for that half term. PSHE- Healthy Me LS - Informed by life skills questionnaire Play/Social Skills – Learning about what it is to be human	Topic – Caring for the environment Yoimoji – Students and teacher to choose yoimoji characters to focus on for that half term. PSHE - Changing Me LS - Informed by life skills questionnaire Play/Social Skills – Learning about playing group games
Computing	Topic – Photography Computing – Ialgorithm (Unplugged activities to support understanding of algorithmhs)	Topic – Stop motion animation, presentations. Computing - Iprogram (Programing of physical and virtual toys)	Topic – Photo stories and algorithms. Computing – iWrite (creating, manipulating and sorting digital text)	Topic – Using drawing software. Computing – Isafe (Personal information being kept online)	Topic – creating and debugging programmes, algorithms, uses of ict beyond school, stop motion animation, logical reasoning, digital presentations. Computing – iData (introduction to data representation)	Topic – Web searches, common use of ict, digital presentations. Computing – Imodel (introduction to modelling)

Chiltern Way Academy Berton Hill campus curriculum map

Year 3

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Flow (Geography) Trips – Visit river/canal boat trip. Or pond dipping. Parent engagement – Parents to come to water challenge event.	Scrumdiddlyumptious (Science/DT) Trips – Visit a food factory (Cadburys world) Parent engagement – Students to make and afternoon tea for parents.	Mighty Metals (Science) Trips – Local playground with a range of metals. Parent Engagement – Parents build metal companion for iron man with students.	Tremors (Geography) Trip - Rock hunt in seesaw, river bed, rocky outcrop. Parent engagement – Parents to solve natural disaster (role play) with students.	Tribal Tales (History) Trip – Celtic harmony Parent engagement – Parents to come and help students build monument.	Urban Pioneers (Art) Trips – Visit local area to find examples of street art. Parent engagement – Graffiti art gallery for parents.
English	Phonics or Spelling /Reading/Hand writing/ Topic – Newspaper reports, poetry, journals, debates and instructions.	Phonics or Spelling /Reading/Hand writing/ Topic – recounts, recipes and instructions, nonsense poetry, non-chronological reports, adverts.	Phonics or Spelling /Reading/Hand writing/ Topic – Non chronological reports, explanations, instructions, list poetry, recounts.	Phonics or Spelling /Reading/Hand writing/ Topic – Recounts, historical narrative, narrative using personification, newspaper reports, poetry.	Phonics or Spelling /Reading/Hand writing/ Topic – Information books, adventure narrative, fact files, letters, poetry using similes and metaphors.	Phonics or Spelling /Reading/Hand writing/ Topic – Leaflets, free verse poetry, autobiography, email, sings and slogans.
Maths	Topic – Using data, measures and calculating water speed. Maths – Numicon breaking barriers program/TT rock stars.	Topic – Measures and money. Maths – Numicon breaking barriers program/TT rock stars.	Topic – Measure and length. Maths – Year 3 Numicon (Number, pattern and Calculating) /TT rock stars.	Maths – Year 3 Numicon (Number, pattern and Calculating) /TT rock stars.	Maths – Year 3 Numicon (Number, pattern and Calculating) /TT rock stars.	Topic – data handling Maths – Year 3 (geometry, measures and statistics). /TT rock stars.
Science	Topic – Soil, aquatic plants, working scientifically. Sci: How plants grow.	Topic – Nutrition. NC: Animals, inc humans Sci: Health and movement.	Topic – Forces and magnets. Sci: Forces and Magnets	Topic – Rocks. Sci: Rocks, fossils and soils	Topic – Plants, light and working scientifically. Sci: Lights and shadows.	Topic – light and dark, sources and reflectors, shadows, sun safety, working scientifically. Sci: What do scientists do?
PE	Topic – Team challenges PE – ‘RealPE’ Curriculum	Topic – Importance of exercise. PE – ‘RealPE’ Curriculum	Topic – Keep control of ball based equipment. PE – ‘RealPE’ Curriculum	Topic – outdoor and adventure challenges. PE – ‘RealPE’ Curriculum	PE – ‘RealPE’ Curriculum	PE – ‘RealPE’ Curriculum
Life Skills (inc PSHE, FBV, Social Skills)	Topic – Expressing opinions, feeling positives. Yoimoji – Students and teacher to choose yoimoji characters to focus on for that half term. PSHE - Being me in My World LS - Informed by life skills questionnaire Play/Social Skills – Knowing the zones	Topic – Healthy living Yoimoji – Students and teacher to choose yoimoji characters to focus on for that half term. PSHE - Celebrating differences LS - Informed by life skills questionnaire Play/Social Skills – Trying tools	Yoimoji – Students and teacher to choose yoimoji characters to focus on for that half term. PSHE - Dreams and goals LS - Informed by life skills questionnaire Play/Social Skills – All about me	Topic – topical issues. Yoimoji – Students and teacher to choose yoimoji characters to focus on for that half term. PSHE - Healthy Me LS - Informed by life skills questionnaire Play/Social Skills – People around me	Topic – thinking about the lives of others. Yoimoji – Students and teacher to choose yoimoji characters to focus on for that half term. PSHE - Relationships LS - Informed by life skills questionnaire Play/Social Skills – Showing that you’re listening and helping others	Topic – Being safe and presenting own opinions. Yoimoji – Students and teacher to choose yoimoji characters to focus on for that half term. PSHE - Changing Me LS - Informed by life skills questionnaire Play/Social Skills – Lego therapy
Computing	Topic – Online research and communication. Computing – IProgram (creating simple animations)	Topic – Web searches and emails. Computing – Ipub (Creating interactive ebooks)	Topic – Creating spread sheets, presentation software. Computing – Iblog (Writing and responding using blogs)	Topic – Presenting information. Computing – Isearch (using the web to find things out)	Computing – Ianimate (Introduction to animation)	Topic – digital maps, programing, audio recording, using search engines effectively. Computing – IdoMail (introduction to email)

KS2

Year 4

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Blue Abyss (Science) Trips – Whipsnade aquarium. Parent engagement – Parents to attend 3d art exhibition.	I am Warrior (History) Trips – Roman museum St Albans. Parent Engagement – Students put on a gladiator school for parents.	Burps, Bottom and Bile (Science) Trips – Visit local dentist surgery. Parent engagement- Students to demo large scale digestive system.	Road trip to USA (geography) Trips – Plane spotting off site. Parent engagement – Parents to attend USA afternoon planned by student.	Playlist (Music) Trips – go to see live music event (Waterside theatre) Parent engagement – Parents to attend class concert.	Potions (Science) Trips – Harry potter world Parent engagement – Students to plan potions class for parents.
English	Phonics or Spelling /Reading/Hand writing/ Topic – poetry using personification, dilemma stories, biography, persuasive letters, ballads.	Phonics or Spelling /Reading/Hand writing/ Topic – Soliloquies, historical narrative, play scripts, instructions, invitations and menus, letters.	Phonics or Spelling /Reading/Hand writing/ Topic – Fact files, explanations using idioms, fantasy narrative, slogans, and persuasive text.	Phonics or Spelling /Reading/Hand writing/ Topic – post cards, emails, diary writing, myths and legends, poetry.	Phonics or Spelling /Reading/Hand writing/ Topic – Poetry, short narrative/silent movies, song lyrics/ posters, information leaflets.	Phonics or Spelling /Reading/Hand writing/ Topic – Labels, instructions, letter writing, play scripts, poetry, non-chronological reports.
Maths	Maths – Numicon breaking barriers program /TT rock stars.	Topic – reading roman numerals. Maths – Numicon breaking barriers program /TT rock stars.	Topic – measures Maths – Year 4 Numicon (Number, pattern and Calculating) /TT rock stars.	Maths – Year 4 Numicon (Number, pattern and Calculating) /TT rock stars.	Maths – Year 4 Numicon (Number, pattern and Calculating) /TT rock stars.	Topic – Measurement Maths – Year 4 Numicon (Geometry, measure and statistics) /TT rock stars.
Science	Topic – living things and their habitats, animals including humans, working scientifically. Sci: Living in environments	Sci: Eating and digestion.	Topic – Teeth types, tooth decay and hygiene, digestive system, working scientifically. Sci: States of matter.	Topic – electricity. Sci: Circuits and conductors.	Topic – sounds. Sci: Changing sounds	Topic – states of matter. Sci: Desert Life.
PE	PE – ‘RealPE’ Curriculum	Topic – competitive games, building strength and agility. PE – ‘RealPE’ Curriculum	PE – ‘RealPE’ Curriculum	Topic – basketball, rounder’s, American football. PE – ‘RealPE’ Curriculum	Topic – Dance PE – ‘RealPE’ Curriculum	Topic – dance. PE – ‘RealPE’ Curriculum
Life Skills (inc PSHE, FBV, Social Skills)	Yoimoji - Students and teacher to choose yoimoji characters to focus on for that half term. PSHE- Being me in My World LS - Informed by life skills questionnaire Social Skills - Triggers	Topic – recognising achievement’s. Yoimoji - Students and teacher to choose yoimoji characters to focus on for that half term. PSHE- Celebrating differences LS - Informed by life skills questionnaire Social Skills – Managing feelings	Topic – healthy bodies Yoimoji - Students and teacher to choose yoimoji characters to focus on for that half term. PSHE- Dreams and goals LS - Informed by life skills questionnaire Social Skills – Growth mindset	Topic – expressing opinions, stereotypes and discrimination. Yoimoji - Students and teacher to choose yoimoji characters to focus on for that half term. PSHE- Healthy Me LS - Informed by life skills questionnaire Social Skills – Self confidence	Yoimoji - Students and teacher to choose yoimoji characters to focus on for that half term. PSHE- Relationships LS - Informed by life skills questionnaire Social Skills – Joining in	Yoimoji - Students and teacher to choose yoimoji characters to focus on for that half term. PSHE- Changing Me LS - Informed by life skills questionnaire Social Skills – Lego therapy
Computing	Topic – programming, video editing, multimedia presentations. Computing – Iprogram unit 1 (Games animation development)	Computing – Iprogram unit 2 (Robotics with LegoWedo)	Topic – Digital images, algorithms, video. Computing – I simulate (exploring computer simulations)	Topic – collaborative data bases and spread sheets, using logical reasoning, writing programmes, effective online research, digital presentations. Computing – Ialgorithm (unplugged activities, sorting and splitting)	Topic – Digital recordings. Computing – Isafe (staying safe online) (unit 1&2)	Topic – Presenting information. Computing – Iconnect

Chiltern Way Academy Berton Hill campus curriculum map

Year 5

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Stargazers (Science) Trips - Visit planetarium. Parent engagement – Parents to attend rocket launch.	Off with their heads (history) Trips – Terrible Tudors theatre trip Parent engagement – Tudor play for parents to attend	Time Traveller (Art) Trips – visit old peoples home and a nursery Parents engagement – Timeline presentation and art gallery	Allotments (geography) Trips – visit allotment Parent engagement – hold a farmers market for parents to attend	Scream Machine (Science) Trips – visit theme park e.g. Legoland, Drayton manor or Gullivers Parental engagement – rollercoaster workshop afternoon with the parents	Peasants, priests and pestilence (history) Trips – Charterhouse London (plague pit) Parental engagement – Create a presentation/horrible histories documentary to screen to parents
English	Phonics or Spelling /Reading/Hand writing/ Topic – Mnemonics, myths and legends, free verse poetry, newspaper reports, science fiction, graphic narrative.	Phonics or Spelling /Reading/Hand writing/ Topic – biographies, poetry and riddles, newspaper reports, persuasive letters, dialogue	Phonics or Spelling /Reading/Hand writing/ Topic – Character study, adventure narrative, leaflets, free verse poetry, quotations and poems	Phonics or Spelling /Reading/Hand writing/ Topic – Non chronological reports, instructions, explanations, narrative and poetry	Phonics or Spelling /Reading/Hand writing/ Topic – poetry, short narrative with dialogue, signage and emails, adverts, non fiction books	Phonics or Spelling /Reading/Hand writing/ Topic – Narrative using personification, journals, English poetry, persuasive speech, letters
Maths	Topic - Problem solving using measures. Maths – Numicon breaking barriers program /TT rock stars.	Maths – Year 5 Numicon (Number, pattern and Calculating) /TT rock stars.	Topic - Time, interpreting data Maths – Year 5 Numicon (Number, pattern and Calculating) /TT rock stars.	Topic - Recording data, money (selling produce) Maths – Year 5 Numicon (Number, pattern and Calculating) /TT rock stars.	Topic - Measures (money) Maths – Year 5 Numicon (Number, pattern and Calculating) /TT rock stars.	Topic -Position and direction Maths – Year 5 Numicon (Geometry, measure and statistics) /TT rock stars.
Science	Topic - Earth and space, forces, working scientifically Sci: Earth and space.	Sci: Changes and reproduction.	Topic - Animals, including humans, living things and their habitats, working scientifically Sci: Forces in action	Topic - Plant reproduction and life cycles, life cycles of mammals, amphibians, insects, birds, working scientifically Sci: Life cycle	Topic - Forces, properties of everyday materials, mechanisms, working scientifically Sci: Properties and changes of materials	Topic - Working scientifically and living things Sci: Great British Scientists.
PE	Topic – Dance PE – ‘RealPE’ Curriculum	Topic – Dance PE – ‘RealPE’ Curriculum	Topic - Timing physical activity PE – ‘RealPE’ Curriculum	PE – ‘RealPE’ Curriculum	PE – ‘RealPE’ Curriculum	Topic - Dance, historical games, battle re-enactments PE – ‘RealPE’ Curriculum
Life Skills (inc PSHE, FBV, Social Skills)	Yoimoji - Students and teacher to choose yoimoji characters to focus on for that half term. PSHE - Being me in My World LS - Informed by life skills questionnaire Social Skills – Other people’s zones	Topic - Rules and consequences Yoimoji - Students and teacher to choose yoimoji characters to focus on for that half term. PSHE - Celebrating differences LS - Informed by life skills questionnaire Social Skills – Inner coach	Topic - Body changes approaching puberty, meeting and talking with people, reflecting on spiritual, moral, social and cultural issues, setting personal targets and being positive. Yoimoji - Students and teacher to choose yoimoji characters to focus on for that half term. PSHE - Healthy Me LS - Informed by life skills questionnaire Social Skills – Good days and bad days	Topic - Taking responsibility Yoimoji - Students and teacher to choose yoimoji characters to focus on for that half term. PSHE - Dreams and goals LS - Informed by life skills questionnaire Social Skills – Safe and unsafe	Topic - Discussions and debate Yoimoji - Students and teacher to choose yoimoji characters to focus on for that half term. PSHE - Relationships LS - Informed by life skills questionnaire Social Skills – Friendship training	Yoimoji - Students and teacher to choose yoimoji characters to focus on for that half term. PSHE - Changing Me LS - Informed by life skills questionnaire Social Skills – Lego therapy
Computing	Topic - Programming, stop motion animation Computing – IProgram Unit 1 (Making shapes and navigating mazes)	Topic - Research, data handling, presentation Computing – I program unit 2 (irobot, iSence, lamuse, lloop)	Topic - Digital portraits, data logging, online research Computing – lsafe (Internet safety Unit 3)	Topic - Using the web, word processing Computing – IProgram unit 3 (Programming puzzles with LightBot)	Topic - Digital photography, creating digital maps, effective online research, logical reasoning and algorithms, safe and respectful use of technology, online discussions, digital posters Computing – ldata (introduction to data representation)	Topic - Collecting, evaluating and presenting data and information Computing – lanimate (introduction to animation)

Year 6

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	ID (Science) Trip: police station (get fingerprints done etc) Parental engagement: Solve crime scene with parents	Frozen Kingdom (Geography) Trip: ice skating/sledging Parental engagement: presentations for parents on different aspects of topic	Tomorrow's World (computing) Trip: Si5 SpyMissions Invite web designer/blogger Parental engagement: Spy School for parents	WW2 (History) Trip: Imperial war museum/Bletchley Park Parental engagement: VE day party	Darwin's Delights (Science) Trip: Natural History Museum (Tring), Zoo Parental engagement: Quiz for parents	Hola Mexico (Music) Trip: Mexican restaurant? Parental engagement: Mexican fiesta for parents
English	Phonics or Spelling /Reading/Hand writing/ Topic: descriptions/narrative, non chronological reports, adverts, facts and opinions/tributes, calligrams	Phonics or Spelling /Reading/Hand writing/ Topic: chronological reports, short narrative, diaries, haiku poetry, letter writing	Phonics or Spelling /Reading/Hand writing/ Topic: email and blogs, newspaper reports, websites, thriller narratives, podcasts	Phonics or Spelling /Reading/Hand writing/ Topic: Letters, diaries, persuasive writing, narrative dialogue, speeches	Phonics or Spelling /Reading/Hand writing/ Topic: labelling and journals, diaries, letters, explanations, news reports	Phonics or Spelling /Reading/Hand writing/ Topic: invitations, post cards, instructions, myths and legends, poetry
Maths	Topic - Ratio and percentages, data and statistics Maths – Numicon breaking barriers program /TT rock stars.	Topic -Measurement, temperature, negative numbers Maths – Year 6 Numicon (Number, pattern and Calculating) /TT rock stars.	Maths – Year 6 Numicon (Number, pattern and Calculating /TT rock stars.	Maths – Year 6 Numicon (Number, pattern and Calculating /TT rock stars.	Maths – Year 6 Numicon (Number, pattern and Calculating /TT rock stars.	Maths – Year 5 Numicon (Geometry, measure and statistics) /TT rock stars.
Science	Topic - Classification, families and inheritance, working scientifically Sci: Classifying organisms.	Topic - Living things and their habitats Sci: Healthy bodies.	Topic - Light and electricity Sci: Seeing light.	Sci: Changing circuits.	Topic - Evolution and inheritance, living things and their habitats, working scientifically Sci : Evolution and inheritance.	Topic - Lights and shadows Sci: Viking Science.
PE	Topic - Physical challenges PE – 'RealPE' Curriculum	Topic - Outdoor adventure, orienteering PE – 'RealPE' Curriculum	PE – 'RealPE' Curriculum	Topic - Competitive games, dance PE – 'RealPE' Curriculum	PE – Real PE curriculum	Topic - Mexican dance PE – 'RealPE' Curriculum
Life Skills (inc PSHE, FBV, Social Skills)	Topic - Identity, personal views and opinions, my place and recognising strengths Yoimoji - Students and teacher to choose yoimoji characters to focus on for that half term. PSHE- Being me in My World LS - Informed by life skills questionnaire Social Skills – Different perspectives	Topic - Care of the environment Yoimoji - Students and teacher to choose yoimoji characters to focus on for that half term. PSHE- Celebrating differences LS - Informed by life skills questionnaire Social Skills – Circle of control	Topic - Jobs of the future, explaining opinions Yoimoji - Students and teacher to choose yoimoji characters to focus on for that half term. PSHE- Dreams and goals LS - Informed by life skills questionnaire Social Skills - Resilience	Topic - Empathising with people in different times. Yoimoji - Students and teacher to choose yoimoji characters to focus on for that half term. PSHE- Healthy Me LS - Informed by life skills questionnaire Social Skills – Healthy relationships	Topic - Taking responsibility Yoimoji - Students and teacher to choose yoimoji characters to focus on for that half term. PSHE- Relationships LS - Informed by life skills questionnaire Social Skills – Team building	Yoimoji - Students and teacher to choose yoimoji characters to focus on for that half term. PSHE- Changing Me LS - Informed by life skills questionnaire Social Skills – Lego therapy
Computing	Topic - Select, use and combine a variety of software, photo stories, e safety Computing – I program unit 1 (designing and developing computer games)	Topic - Collecting, evaluating and presenting information Computing – Ialgorithm (unplugged activities – searching, sorting and networks)	Topic - website design, text language Computing – Iweb (Remixing and creating web content using HTML)	Topic - Using search technologies, using presentation software Computing – Iprogram unit 2 (designing and developing multi player xbox games)	Topic - Online research, morphing animations, understanding computer networks Computing – ICrypto (introduction to cryptography)	Topic - Online research, digital presentations Computing – Iprogram (year 6)

Chiltern Way Academy Berton Hill campus curriculum map

Typical weekly timetable for Junior School Model Classes

Monday – Friday

Monday	Tuesday	Wednesday	Thursday	Friday
Times tables (15 min)	Times tables (15 min)	Times tables (15 min)	Handwriting (15min)	Phonics/Spelling (15 min)
Lesson 1 - Maths	Lesson 1 – Maths	Lesson 1 - Maths	Lesson 1 - Maths	Lesson 1 – Life skills
Phonics/Spelling (15 min)	Phonics/Spelling (15 min)	Handwriting (15min)	Phonics/Spelling (15 min)	Reading independent/supported (15 min)
Reading(15 min) (independent/supported)	Reading(15 min) (independent/supported)	Reading(15 min) (independent/supported)	Reading(15 min) (independent/supported)	Lesson 2 – Life skills
Lesson 2 - English	Lesson 2 – English	Lesson 2 - English	Lesson 2 - English	Lesson 3 – computing
Lesson 3 - Topic	Lesson 3 – Topic	Lesson 3 - Topic	Lesson 3 – Topic (KS2) Lesson 3 – Play skills (KS1)	Lesson 4 – Curricular enrichment
Handwriting (15min)	Adult reading (15 min)	Adult reading (15 min)	Adult reading (15 min)	
Lesson 4 – Topic	Lesson 4 – Topic	Lesson 4 – Science	Lesson 4 – PE	
Lesson 5 - PE	Lesson 5 - PE	Lesson 5 - Life Skills	Lesson 5 – Life skills	
R Time (15 min)	R Time (15 min)	R Time (15 min)	R Time (15 min)	

Curriculum diet total –

English – 4 X 45mins – 3 hours

Maths – 4 X 45mins – 3 hours

Topic – 6 X 45mins – 4 hours 30 mins (KS2) / 5 X 45mins 5 hours 45 (KS1)

PE – 3 x 45 mins – 2 hours 15 mins

Science – 1 X 45 mins

Computing – 1 X 45 mins

Life Skills (KS1 – 1x social skills/ 1x PSHE /1xLife skills)/1x Yoimoji/ 1 x Play skills) (KS 2 1X PSHE/ 1X Life Skills/ 1X social skills/ 1x Yoimoji) – 5 X 45 mins – 3 hrs 45 (KS1) 4 x 45 mins 3 hours (KS2)

Phonics/Spelling – 4 X 15 min – 1 hour

Handwriting – 3x 15 min – 45 min

Reading (Independent/supported) – 5 X 15 min – 1 hour 15 min

Adult reading – 3 X 15 min – 45 min

Times tables – 3 X 15 min – 45 hour

'R time' 4 X 15 – 1 Hour

Curricular enrichment – 1 hour

Typical Timetable for Infant School Model Classes

Mon – Thurs

Times	Activity
9.00 – 9.15	Breakfast
9.15 – 9.30	Morning Meeting
9.30 – 10.00	English
10.00 – 10.15	R Time
10.15 – 10.30	Break Time
10.30 – 10.45	Reading/Calm
10.45 – 11.15	Maths
11.15 – 11.30	R Time
11.30 – 12.00	Lesson (PSHE, Topic, Social Skills, PE or Play Skills)
12.00 – 12.10	R Time
12.10 – 12.30	Lunch Meal
12.30 – 1.00	Lunch Play
1.00 – 1.15	Reading/Calm
1.15 – 1.45	Lesson (PSHE, Topic, Social Skills, PE or Play Skills)
1.45 – 2.00	R Time
2.00 – 2.15	Reading/Calm
2.15 – 2.45	Lesson (PSHE, Topic, Social Skills, PE or Play Skills)
2.45 – 3.15	Pack Up/Afternoon Meeting/R Time

Friday

Times	Activity
9.00 – 9.15	Breakfast
9.15 – 9.30	Morning Meeting / Morning Work
9.30 – 10.00	Lesson (Science or Computing)
10.00 – 10.15	R Time
10.15 – 10.45	Lesson (Science or Computing)
10.45 – 11.00	Reading/Calm
11.00 – 11.15	Break
11.15 – 11.45	Lesson (PSHE, Topic, Social Skills, PE or Play Skills)
11.45 – 12.00	Reading/Calm
12.00 – 12.10	R Time
12.10 – 12.30	Lunch Meal
12.30 – 1.00	Lunch Play
1.00 – 2.00	CE
2.00 – 2.15	Assembly

- Lessons in infant model classes are 30 mins long
- R Time is time for reward, reflection or a restorative
- Students are given opportunities to regulate between lessons using reading and calm activities
- Handwriting, Times Tables and Phonics are taught as carousel activities during English and Maths