

Chiltern Way Academy Action Plan 2021/2022: Sports premium funding Summer Update

Number of pupils: Primary Sports Premium funding.	
Total number of year 5 and 6 pupils on roll (census day)	27
Total number of pupils eligible for CWA	27
Total amount received	£16,430
Amount rolled over from last academic year	£15,541.83
Total amount for 2021.22	£31,971.83

Area of Spending	FTE	Actual Spend (Summer)	% covered by sports premium
Playground and Sports equipment	£3500	£8286.49	100%
Bikes and Scooters + storage facility	£6500	£5370.13	100%
Bikeability	£500	£880.00	100%
WWFC	£1000		

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Increasing Adventurous Sports and experience	£650 (residential) £7500 (Sports trips) £1750 (Sports Day)	£2025 (sports day) £1365.00 (residential) £3158.82 (trips)	100%
PE Rewards	£1071	£99.50 £260 (silent disco)	100%
Swimming	£2000	£1757.50	100%
Activall	£7500	£6300	100%
Total spend as of July		£29502.44	

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Issue	Action	By Whom	Resources	Success Criteria	Monitoring & Evaluation	Progress
Increase the engagement of all pupils in regular physical activity, particularly at playtimes.	<p>Increase participation in competitive sports at break and lunch times</p> <p>Provide equipment for imaginative active play for current students to use at their breaktimes</p> <p>Provide equipment and active opportunities for students that will join us in future years, that they can use both within the PE lessons, CE and Break/lunch time play.</p>	AY AP	Equipment (tbc by AY)	<p>PE curriculum to include the teaching of playground games</p> <p>Purchase of equipment (PB to oversee Spinner order)</p> <p>Use equipment to plan and facilitate engaging CE, PE and R Time</p> <p>PE department lead to organise opportunities for students to participate in competitive sports</p> <p>External sports sessions to take place</p>	<p>Staff to evaluate and monitor student's engagement at break times</p> <p>PE teacher to monitor attainment and progress in PE</p> <p>Increase in participation of inter school events – to be monitored</p>	<p>Autumn: AYearwood has arranged football fixtures and sports tournaments that the students have attended during the Autumn term. This has proved very popular with students and will continue. AYearwood has ensured that a range of different children are selected each time.</p> <p>Spring: Due to purchase of sports equipment and teaching new sports and skills, students have chosen sports such as tennis and basketball at breaktime and as regulation activities. AYearwood has also continued to take students out to Sports fixtures.</p> <p>Summer: Students have been using new sports equipment purchased at breaktimes and lunchtimes. The offer of new equipment and sports has also boosted engagement in PE lessons; 98% of students are currently at expected or exceeding expected attainment level in PE.</p>
To increase opportunities for physical	More quantity of equipment will be purchased to encourage students to be more active throughout the school day.	AY AP	Bikes Scooters Scooterboards	<p>Teachers to model how to best use this resource</p> <p>PE staff to order this equipment.</p>	Staff to evaluate and monitor use of these	Autumn: Scooters and scooterboards have been purchased and have proved very popular at

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activity throughout the school day	Whether this be in CE, R – time, PE or during regulation. Set of scooters to be purchased for South Block Set of school bikes to be purchased to be used on school trips and for cycling proficiency		rds	Students that are identified as being below ARE in PE will be encouraged to use these to move around the school to boost exercise and movement opportunities All students will complete cycling proficiency by the end of Year 6		breaktimes. One student, who is below ARE in PE, has gone from choosing inside activities each day to using the scooter every playtime. Spring: APower has made contact with Bikeability tutors with a view to booking for Summer term. Summer: Year 5 students completed Level 1 Bikeability and Year 6 students completed both Level 1 and Level 2 through an external provider. Students have since used the biking facilities at Wendover campus and enjoyed this. Some Year 6 students have also been able to access biking activities on extended day, which has been a great form of exercise.
Engagement, skills and fair play in football	AY to liaise with WWFC to run sessions with students to help increase engagement in Sports, and learn about fair play, which should help students when on the playground	AY	Footballs, external coaches	Teachers and support staff will use skills taught by WWFC to run football activities during unstructured time, including skills sessions Students will be excited and engaged to join in with sports sessions and be able to appropriately manage the competitive elements of the sport	Staff to evaluate and monitor playground games, particularly the number of behavioural incidents that are a result of football.	Unable to book or arrange this year due to Covid and then not being able to find a mutually suitable date. Teachers have already made contact to book for next academic year.
To give students the opportunity to take part in adventurous sports	AP and Year 6 teachers to book a sport based residential for the Summer Term that will give students the opportunity to take part in a range of different sports and activities that they wouldn't normally have access to	AP BJ ML	Overnight residential	Students to have a paid opportunity to go to an overnight residential trip that will provide an opportunity to take part in sports they wouldn't ordinarily take part in. BJ to book trip for Summer Term after SATS for Year 6	AP to ensure that BJ books residential	Autumn: Residential and Sports Day have both been booked for Summer Term. Sports trips have so far included trampoline park and ice skating.

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	<p>Class teachers to book trips that involve sports that students do not usually have the opportunity to take part in, for example climbing, horse riding and ice skating</p> <p>AP to organise a Sports Day where a company will bring in different sports equipment for the students to try</p>			<p>students.</p> <p>Class teachers to liaise with AY and AP to arrange trips where students can try different sports.</p> <p>AP to book a Sports Day through Outdoor Education Company</p>		<p>Spring: Sports trips to Flip Out and Climbing Centre have taken place</p> <p>Summer: Sports trips to Liquid Leisure, Wembley Stadium, Rush and Flip Out have all taken place, with great engagement and enthusiasm from students. Year 6 students also accessed a weekly boxing lesson.</p>
To provide incentives for taking part in PE lessons and showing positive behaviour	AY will provide rewards for each class after they have shown positive behaviour for 9 lessons. This is to try and boost engagement and behaviour during lessons, particularly for pupils for which PE is challenging	AY	Trips and prizes	<p>AY to create a rewards display in the PE hall as a visual reminder for students</p> <p>Classes to decide on their reward to create ownership</p> <p>AY to organize/book rewards</p>	Behaviour lead and AY to monitor behaviour and engagement in PE lessons, particularly from pupils who find PE challenging	<p>Autumn: All classes have so far earned at least 1 PE reward. Rewards have included trips to a sports centre and trips to play sports at Wendover campus</p> <p>Spring: Classes have continued to respond well to PE Reward trips, and tangible rewards such as medals and trophies</p> <p>Summer: Students engagement in PE has improved throughout the year, with 86% students at exceeding or exceeding expected for attitude to learning</p>
To increase the number of Year 6 students who complete the National Curriculum requirements	All Year 6 students will complete 3 half terms worth of swimming lessons at The Gutmann Centre, Aylesbury	AP Yr6 teachers	N/A	<p>AP to book swimming lessons</p> <p>Year 6 teachers to track progress of students when swimming and record this</p>	<p>A swimming tracker will provide assessments for all students</p> <p>Any students identified to need extra swimming lessons will be explored</p>	<p>Autumn: 2 year six classes have attended swimming each Monday since the beginning of the year</p> <p>Spring: 2 classes are attending swimming every Monday</p>

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for swimming and water safety						Summer:
To increase the ways in which students can be active during school hours	Purchase of 2 x Activall Boards to be installed on the playground to increase opportunities for children to be active at breaktimes and to provide another option for regulation	AP	Activall Boards	AP to speak to PB and GH regarding the boards and their installation AP to speak to Activall Company and arrange a meeting	Staff to monitor and evaluate use	Autumn: Activall boards installed in December 2021. Engagement to be monitored. Summer: Students have engaged well in the activall, particularly those students that need proprioception

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