

Summary Information – Covid Catch up Premium			
School	Chiltern Way Academy – Bierton, Prestwood and Wendover		
Academic Year	2020-21	Total Catch up Premium	£46,800

Guidance		
<p>Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit.</p> <p>Schools' allocations will be calculated on a per pupil basis, providing each special school with a total of £240 for each pupil in years reception through to 11.</p> <p>Schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed learning. Schools should particularly focus on disadvantaged and vulnerable pupils as we know they have been most affected.</p>		
Identified impact of lockdown		
<p>Students across all three Buckinghamshire sites have been adversely affected by the covid pandemic. Whilst some of this affect is on their academic progress by far the most identifiable impact was on their social, emotional and mental health. Being isolated, unable to leave home or to communicate with others outside of their family bubbles had a significantly negative impact on many of the students. Many regressing in terms of communication and self-regulation.</p>		
Planned expenditure		
Holiday school/ Social and emotional learning (SEL)	The EEF has identified that “summer schools” can have a positive impact on both academic and social emotional factors, however if run across the wider year the impact is likely to be increased. Therefore following the success of the summer school over the summer of 2020 the decision was taken to offer a holiday school combining academic and non-academic activities through all key holiday’s with the exception of Christmas. Staff would be drawn from a pool of volunteers across the three Buckinghamshire sites. engagement, especially when delivered by staff known to the students. During these clubs staff will also be able to support students with their emotional regulation and re-engaging appropriately with peers.	Cost: £26,000 staffing and transport costs for students.
Supporting remote learning	The EEF identify that high quality remote learning will always be valuable for students, a key factor in this is ensuring access to technology. CWA accessed the laptop support for students to ensure all disadvantaged students had access to appropriate ICT however to run alongside	Cost: £23,969

	<p>this we needed to ensure that staff had access to appropriate ICT equipment to be able to deliver remote sessions should the need arise, therefore all teacher laptops were upgraded to be able to run the latest office for education package and provide suitable virtual learning to those students unable to come into school.</p>	
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Outcomes

<p>Holiday school/ Social and emotional learning (SEL)</p>	<p>Holiday club has been hugely successful in terms of cross campus friendships, engagement of students, increased learning opportunities and academic progress.</p> <p>Student numbers increased for each holiday club.</p>
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<p>Supporting remote learning</p>	<p>Fortunately, this was less required than first anticipated due to CWA remaining open for all students when other schools were closed. It has been used successfully for virtual learning and we are set up for any future use.</p>
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