

PERSON SPECIFICATION

Section: Teaching	Reports to: Head of Department
Job Title: Vocational Education Instructor - Horticulture	Grade/Salary Range: UQT 01 - 06 £19,363 - £29,924 QTS/QTLS - MPS
Working Pattern: TBC	Working Weeks per annum: 39

Factors	Essential	Desirable	Assessment Method
Qualifications	<p>A recognised appropriate teaching qualification pertinent to vocational education QTLS or equivalent.</p> <p>A recognised qualification in the vocational area(s) to level 3.</p> <p>Knowledge of a secondary and post 16 curriculum area, including the requirements of the vocational subject.</p> <p>3 years relevant industry experience in the subject specialism where required</p>	<p>QTS with PGCE</p> <p>A recognised qualification in the vocational area(s) to level 4.</p> <p>Particular expertise in and knowledge of special educational needs.</p> <p>Ability to employ a range of teaching strategies</p> <p>appropriate to differing ages, abilities, and special educational needs</p>	
Experience	<p>At least two years teaching in mainstream or special educational setting.</p> <p>Internal verification and standardisation of vocational qualifications including continuous improvement</p>	<p>Experience of supporting children with special educational needs</p> <p>Understanding of secondary school and Special needs context relating to students with Social emotional and mental health difficulties and autistic spectrum conditions.</p> <p>Experience of working with other staff in supporting pupils with special educational needs</p> <p>Pastoral role/experience as a form tutor</p>	
Knowledge and Skills	Clean driving license	Ability to effectively manage a budget	

	<p>The physical fitness to cope with the demands and stresses of the job</p> <p>Good organisational skills to ensure a safe and effective working environment.</p> <p>Ability to motivate and inspire children</p> <p>Strong but warm consistent approach to children</p> <p>Confident and capable with a range of IT equipment</p> <p>Confident and capable using a range of software packages</p>	<p>Strategies for meeting SEN in a mixed-ability class situation</p> <p>Supporting the policy and practice of inclusion</p> <p>Behaviour management techniques for groups and individuals</p> <p>Excellent organisational skills</p> <p>The ability to implement and maintain a positive, challenging and effective learning environment</p> <p>Willingness to learn and participate in training needs</p> <p>Able to develop good professional relationship with children, staff and parents</p> <p>Communicate effectively to a variety of audiences (both orally and in writing)</p>	
<p>Personal Qualities</p>	<p>Enthusiasm for working with children with a range of SEND. Good rapport with children and adolescents.</p> <p>Commitment to helping children with their learning</p> <p>Team player</p> <p>Commitment to involve yourself fully in the life of the school, to include running extended hours learning opportunities</p> <p>Commitment to supporting the strong ethos of our school</p> <p>Ability to maintain strict confidentiality and appropriate boundaries in all matters related to the job.</p> <p>Good time keeping</p>		

	<p>Excellent presentation skills</p> <p>Approachable</p> <p>Good role model</p>		
Other	<p>Commitment to equal opportunities for all</p>	<p>First Aid qualification</p>	

Signature:
Job Holder

Date:

Signature:
Line Manager

Date: