

Chiltern Way Academy Action Plan 2019/2020: Sports premium funding

Number of pupils: Primary Sports Premium funding.	
Total number of year 5 and 6 pupils on roll (census day)	14
Total number of pupils eligible for CWA	14
Total amount received	£14000

Area of Spending	FTE
Playground equipment	£13700
Regulation and movement resources	£300

Issue	Action	By Whom	Resources	Success Criteria	Monitoring & Evaluation	Progress
Increase the engagement of all pupils in regular physical activity, particularly at playtimes.	<p>Increase participation in competitive sports at break and lunch times</p> <p>Provide equipment for imaginative active play for current students to use at their breaktimes</p> <p>Provide equipment and active opportunities for students that will join us in future years</p>	HD PB GR JK ER	<p>Equipment (bikes, skipping ropes, balls)</p> <p>Large climbing frame</p>	<p>PE curriculum to include the teaching of playground games</p> <p>Purchase of equipment (PB to oversee large climbing frame order)</p> <p>Use equipment to plan and facilitate 'game of the week' to encourage students to exercise during break and lunchtimes</p> <p>PE department lead to organise opportunities for students participate in competitive sports</p> <p>Staff to attend CPD on how to engage pupils during outside play</p>	<p>Staff to evaluate and monitor students engagement at break times</p> <p>PE teacher to monitor attainment and progress in PE</p> <p>Increase in participation of inter school events – to be monitored</p>	<p>Autumn Term: All play equipment has been purchased and has been used at playtimes to engage students in physical activity</p> <p>The large play equipment and climbing frame will be installed in Spring 1</p> <p>Spring Term: Students have participated in events offsite including tennis and football tournaments. Climbing frame installed and students are enjoying using this everyday Staff attended CPD on engaging pupils on outside play, ran by HD and JK. There has been a positive impact on engagement.</p>
To increase opportunities for physical activity throughout the school day	<p>OT to purchase regulation stickers to put on floor of school corridors and in the hall</p> <p>Students will be encouraged to use these when moving between lessons, both for regulation and exercise purposes</p>	HD JK	Floor stickers	<p>Teachers to model how to best use this resource</p> <p>OT and PE staff will order the stickers, considering ones that give active instructions e.g. 'hop'</p>	Staff to evaluate and monitor use of these	<p>Autumn Term: Floor stickers have been purchased and installed. Students have been using these regularly when moving between classes</p> <p>ER is using REALPE assessment to identify students that are below ARE in PE</p>

				<p>Students that are identified as being below ARE in PE will be encouraged to use these to move around the school to boost exercise and movement opportunities</p>		<p>Spring Term:</p> <p>Students that have been identified as below ARE in PE have been given targets by ER and she is working on these through her PE lessons. ER is also creating an transition assessment tool to aid transition between Year 6 and Year 7</p> <p>ER has arranged in school sports events, including inter-house competitions and Sport Relief. She has also introduced new sports to the students such as wheelchair basketball, which students participate in during Curriculum Enrichment.</p>
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