

Pupil Premium Report 2020-2021

Summary Information: Chiltern Way Academy, Berton, Prestwood and Wendover Campuses			
Pupils at Berton Campus	42 (sept 2020)		
Pupils at Prestwood Campus	71 (sept 2020)	Date of most recent PP review	October 2020
Pupils at Wendover Campus	89 (sept 2020)	Date of next PP review	April 2021
Total pupils at CWA	202 (sept 2020)	Total pupils eligible for PP across Academy	93

	£ Amount per pupil (2020-2021)	Berton Campus			Prestwood Campus			Wendover Campus			CWA (estimate)
		Sept 20 – March 21 (actual)	April 21 – August 21 (estimate)	Campus Subtotals (estimate)	Sept 20 – March 21 (actual)	April 21 – August 21 (estimate)	Campus Subtotals (estimate)	Sept 20 – March 21 (actual)	April 21 – August 21 (estimate)	Campus Subtotals (estimate)	
FSM/FSM ever 6 (yrs 2-6)	1,345	14,907	11,769	26,676	-	-	-	2,354	-	2,354	29,030
FSM/FSM ever 6 (yrs 7-11)	955	-	-	-	10,585	7,560	18,145	23,477	17,508	40,985	59,130
Service Child	310	362	129	491	181	129	310	181	129	310	1,111
PLAA	2345	5,472	1,954	7,426	1,368	977	2,345	2,736	977	3,713	13,484
LAC*	2345	-	977	977	-	977	977	-	3,908	3,908	5,863
TOTAL		20,741	14,829	35,570	12,134	9,643	21,777	28,748	22,522	51,270	106,663

*LAC premium can be up to £2,300, claimed from the Virtual School. Amounts may vary and therefore figures not included in total funding.

Pupil Premium Spending (figures rounded so may not add to 100%)									
Berton Campus		%	Prestwood Campus		%	Wendover Campus			%
Widget - visual resource maker	300	1	Caldecotte Outdoor Education OAA	10,000	46	Caldecotte Outdoor Education OAA	20,000		39
Nessy – Dyslexia screening programme	410	1	Clothing to allow access to OAA and additional qualifications	1,000	5	Clothing to allow access to OAA and additional qualifications	1,000		2
SALT cover (two terms)	7,200	20	NCFE CACHE Level 4 Certificate, two staff	1,390	6	Bike maintenance	2,500		5
Dyslexia training course	500	1	Protective behaviours course	150	1	SalT cover (2 terms)	7,200		14
OT Equipment	3000	8	Bike maintenance	1,300	6	HLTA course	450		1
Laptops & Tablets	5,510	15	Lead Practitioner Accreditation SSAT	600	3	Sensory room construction	8,512		17
PE Kit	800	2	Dyscalculia resources for interventions	199	1	Literacy digital and non-digital library and reading resources	5,555		11
Outdoor adaptations for play area	5,000	14	NAS accredited courses	4,000	18	Development of outdoor learning areas	6,403		12

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Outdoor education classroom	12,850	36	SaLT cover (50% of cost two terms)	3,138	14			

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Bierton Campus	
Area of Spending	Action
Widget - visual resource maker	Enables teachers to provide visuals for all students but in particular those who rely on visual support with learning. This can support students with processing tasks or understanding how to regulation their emotions or re-enforce behaviour interventions. This can support students make both academic progress, social progress and progress in their behaviour.
Nessy – Dyslexia screening course	Nessy is a program that screens students for dyslexia. It provides information on how students process written information which can inform teachers of how to teach them in all lessons. Once it has identified students who are dyslexic it provides a reading programme which allows them to rapidly develop their reading skills.
SALT cover	Lead SaLT on maternity leave, 1 day a week cover for students assessed at highest need for SaLT input to provide continuity of program to develop good communication skills for future education and employment chances.
Dyslexia training course	One teacher will take the course to become a specialist in dyslexia. This will mean they can upskill and support other teachers in how children with dyslexia learn and how to support them in class. This improve the progress students with dyslexia make in lessons and therefore positively impact their academic progress.
Laptops & Tablets	Laptops and tablets are enhancing the implementation of parts of the curriculum. They support engaging the students in activities such as, times table Rockstar’s, numbots, nessy, English writing and computing. This will support the students by engaging them in fun activities for all subjects which will improve the outcomes and progress they meet in all lessons.
PE Kit	Lots of students do not have the resources to have the correct PE kit to support their time in PE lessons. PE will provide appropriate kits for all students who need it. This will improve their engagement in PE and therefore their progress in PE and physical health.
Outdoor adaptions for play area	The NB playground has had adaptions made such as canopies and colourful fencing,. This has made the play space more engaging for pupils which support them and staff ensure play times and other outdoor learning has a supportive vibrant environment.
OT Equipment	OT equipment has been purchased for all classes and specific students depending on regulation needs. This helps self-regulate in class which in turn helps them progress in lessons.
Outdoor education class room	Outdoor education and experiences can positively impact on students social skills and self-esteem. By making this adaption to our site we will be able to make outdoor learning part of our curriculum and therefore improve the social skills and self confidence of all.

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Prestwood Campus	
Area of Spending	Action
Caldecotte Outdoor Education OAA	Increase cultural capital and life experience for our young people, encourage participation and lifelong participation in physical activity contributing to good physical and mental health. Growth Mindset to be fostered through breaking personal barriers and encouraging resilience through the learning of skills and technique whilst accepting challenges. Without support from school funding many students' families would not be able to afford such experiences and opportunities, denying them the possibility of enriching activities. Also the initial building blocks of success moving into KS4 and following DofE courses. Social skills and understanding of need are also developed through OAA giving students an additional offer to improve their chances of soft skill growth, leading to greater chances of success when looking for admission to college, employment or training.
Clothing and equipment to allow access to OAA and additional qualifications	Suitability of clothing and equipment to partake in OAA and DofE. Without support from school funding many students' families would not be able to afford such experiences and opportunities, denying them the possibility of enriching activities. This would also reduce the chances of successful completion of DofE courses and as such reduce the positive chances of admission to college, employment or training.
Regular maintenance of mountain bikes for OAA activities and DofE experiences	External maintenance professional to be used on rotation between PC and WC to ensure bikes are fit for purpose and safe for use in preparation for OAA and DofE activities. Encouraging good physical and mental health.
NCFE CACHE Level 4 Certificate, two staff	Increased skill set in the staff team to be better placed to deliver high class interventions for maths and English and to also support post 16 in transition from school to college or sustainable employment. Working through careers and pathways with post 16 requires the delivery of some core syllabus (on both PC and WC sites) and therefor development in this area is vital to long term success through strong educational principles.
Dyscalculia resources for interventions	Interventions established to encourage rapid and sustained improvements in numeracy and enhance life chances and chances of long term, meaningful and sustainable employment.

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Protective behaviours course	Future long term health, physical, emotional and mental, of vulnerable young people and young adults. Essential to help provide safeguarding and positive choice making. Enable both ourselves as a school and our students to develop a social conscience
Lead Practitioner Accreditation SSAT	Increased skill set in the staff team to be better placed to deliver high class education and to also support other staff to improve practice and outcomes for students. Staff development in this area is vital to long term success through strong educational principles and being to successfully lead subject in a campus specific manner under the Maths lead to ensure consistency and strength of approach moving forward.
NAS accredited courses	Accredited courses to improve the practice of staff, both new and experienced to our setting, offer best practice and highest educational standards possible to students and improve life chances of future health and employment, as well as understanding their place in society and developing a social conscience.
SaLT Cover	Lead SaLT on maternity leave, 1 day a week cover for students assessed at highest need for SaLT input to provide continuity of program to develop good communication skills for future education and employment chances.

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Sensory room construction	This will be in invaluable resource for interventions. Particularly around OT work and will be useful for regulation too. It will increase our capacity for the types and scope of the OT provision and will directly benefit students with those needs.
Literacy digital and non-digital library and reading resources	Renaissance- MyOn works in tandem with Star Reader and Accelerated Reader, feeding into and using student data. MyOn gives of our students access to over 5800 books from any device, and they are constantly adding more to their supply. Ruth Miskin linked programmes. Paper books to restock library and various magazine subscriptions for the student library.
Development of outdoor learning areas	Development of bike pump track, bushcraft area and Hayloft playground. In addition, many resources to be used in these areas will be purchased (e.g. basketball hoops, a sunken lockable bushcraft safe etc.)

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