

**Chiltern Way Academy Action Plan 2022/2023: Sports premium funding Spring Update**

Number of pupils: Primary Sports Premium funding.	
Total number of year 5 and 6 pupils on roll (census day)	27
Total number of pupils eligible for CWA	27
Total amount received	£16,000
Total Spend	£16380.17

Area of Spending	FTE	Actual Spend (Autumn1)
Students trying New Sports	£350 (yoga)	£364 £1714
	£2330 (other sports)	
Camera	£650	£414.97

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Playground and Sports Equipment	£2000	£5892.45
WWFC	£1320	£750
<del>Bikeability (staff training)</del>	<del>£800</del>	
Increasing Adventurous Sports and Experiences	£1500 (residential) £2050 (sports day)	£2991.50
PE Rewards	£3000	£2193.25
Swimming	£2000	£2060

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Issue	Action	By Whom	Required	Success Criteria	Impact	Evaluation
To increase engagement in physical activity and provide opportunities to try new sports	AYearwood and other teaching staff to arrange for specialist teachers to teach yoga, dance and other sports that we currently don't offer. These will be taught alongside the class teachers to upskill them.	AY SP	External staff	Students will participate in at least 2 different sports during the school year, over and above what they are learning in PE	AYearwood to monitor and evaluate the impact and engagement of these new sports	Autumn Term: 3 classes have been taught yoga and engaged in this brilliantly. Due to success and engagement, we have decided to continue this another term. Students also have tried ice skating and trampolining.  Spring Term: 1 class will be attending boxing lessons in Summer Term. 4 classes have attended swimming so far this year. Some students have attended golf sessions at the driving range.  Summer Term: 2 classes have attended boxing lessons and 5 classes have now been swimming. Students have been able to engage in a range of athletics due to hiring out a local stadium for Sports Day.
	AYearwood to purchase a camera to film and photograph students during PE lessons and incorporate feedback in future lessons to refine and work on technique	AY	Camera	AYearwood will use the camera as a teaching tool to help improve student's skills and technique  Student's techniques begin to improve as a result of this	AYearwood to monitor and evaluate the impact of this feedback	Summer Term: Camera has been purchased and used both in lessons and in events such as Sports Day and football fixtures
To increase opportunities for physical activity throughout the school day	AYearwood to buy PE equipment that students can use whilst regulating, on breaktimes or in PE lessons  CWA staff to be trained to take students out on bikes, or to deliver bikeability	AY  HoC	Sports Equipment  Bike activity training	AYearwood to discuss with therapies and support team what equipment is needed for breaktimes and regulations and purchase this	AYearwood to monitor and evaluate the impact of the new equipment  APower to monitor and evaluate the offer of biking and	Autumn & Spring Term: Students have been using PE equipment such as trampets, crash mats and hockey equipment as regulation tools, which is boosting exercise and movement. Students have been enjoying using this equipment and these have formed part of regulation options for students, thus boosting activity during the school day.  Summer Term: Students are still using sports equipment and skills taught in

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				HoC to book course to get staff trained to deliver biking sessions so that we can use the bikes throughout the school day, including CE	the impact this has on students' health and wellbeing	PE for regulations. Unfortunately, due to availability, staff
Engagement, skills and fair play in football	AY to liaise with WWFC to run sessions with students to help increase engagement in Sports, and learn about fair play, which should help students when on the playground	AY	Footballs, external coaches	Teachers and support staff will use skills taught by WWFC to run football activities during unstructured time, including skills sessions  Students will be excited and engaged to join in with sports sessions and be able to appropriately manage the competitive elements of the sport	Staff to evaluate and monitor playground games, particularly the number of behavioural incidents that are a result of football.	Autumn Term: Wycombe Wanderers have been in for a half term to teach 3 different groups of students football skills plus English and Maths Skills. Students also visited Wycombe Wanderers Training Ground and Stadium for activities and a tour.  Summer Term: Student were introduced to red card/yellow card rules in football and students often act as referees
To give students the opportunity to take part in adventurous sports	AP and Year 6 teachers to book a sport based residential for the Summer Term that will give students the opportunity to take part in a range of different sports and activities that they wouldn't normally have access to  Class teachers to book trips that involve sports that	AP AM RS	Overnight residential	Students to have a paid opportunity to go to an overnight residential trip that will provide an opportunity to take part in sports they wouldn't ordinarily take part in.  AM to book trip for Summer Term after SATS for Year 6 students.	BJ to ensure that AM books residential  Staff to feedback on the success of the Outdoor Education Sports Day	Autumn Term: Residential has been booked for Summer Term.  Spring Term: 2 classes attended Horsewyse, where they took part in Horse Riding on a weekly basis. Sports Day from Outdoor Ed company booked.  Summer Term: Outdoor Education Company held a Sports Day at school, and a successful Year 6 residential took place

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	<p>students do not usually have the opportunity to take part in, for example climbing, horse riding and ice skating</p> <p>AP to organise a Sports Day where a company will bring in different sports equipment for the students to try</p>			<p>Class teachers to liaise with AY and AP to arrange trips where students can try different sports.</p> <p>AP to book a Sports Day through Outdoor Education Company</p>		
<p>To provide incentives for taking part in PE lessons and showing positive behaviour</p>	<p>AY will provide rewards for each class after they have shown positive behaviour for 9 lessons. This is to try and boost engagement and behaviour during lessons, particularly for pupils for which PE is challenging</p>	AY	Trips and prizes	<p>AY to create a rewards display in the PE hall as a visual reminder for students</p> <p>Classes to decide on their reward to create ownership</p> <p>AY to organize/book rewards</p>	<p>Behaviour lead and AY to monitor behaviour and engagement in PE lessons, particularly from pupils who find PE challenging</p>	<p>Autumn &amp; Spring Term: Students have accessed sports-based rewards such as Rush, Flip Out and Riverside Hub</p> <p>Summer Term: Whole School Reward to a inflatable park has taken place</p>
<p>To increase the number of Year 6 students who complete the National Curriculum requirements for swimming and water safety</p>	<p>All Year 6 students will complete 3 half terms worth of swimming lessons at The Gutmann Centre, Aylesbury</p>	AP Yr6 teachers	N/A	<p>AP to book swimming lessons</p> <p>Year 6 teachers to track progress of students when swimming and record this</p>	<p>AP to evaluate students attainment and monitor who will still need top up lessons</p>	<p>Autumn &amp; Spring Term: Some students have accessed swimming once a week for a half term. Particular focus on Year 6 students.</p> <p>Summer Term: All Year 6 students have been swimming this year; some had top up lessons in Summer Term to try and reach the end of Year 6 expectations. Staff trained in Support teacher of swimming level 1.</p>

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**Meeting National Curriculum Requirements for Swimming and Water Safety**

	<b><u>% of the whole cohort</u></b>
What percentage of Year 6 can swim competently, confidently and proficiently over a distance of at least 25metres when they left Year 6?	<b><u>50%</u></b>
What percentage of Year 6 pupils can use a range of strokes effectively (for example front crawl, backstroke, breaststroke) when they left Year 6?	<b><u>42%</u></b>
What percentage of Year 6 pupils can perform a safe self rescue in different water based situations when they left Year 6?	<b><u>42%</u></b>

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