

**Chiltern Way Academy Action Plan 2023/2024: Sports premium funding Autumn Update**

Number of pupils: Primary Sports Premium funding.	
Total number of year 5 and 6 pupils on roll (census day)	25
Total number of pupils eligible for CWA	25
Total amount received	£16,420
Total Spend	Autumn: £7730.86

Area of Spending	FTE	Actual Spend (Autumn1)
Students trying New Sports	£2700 (dance)	£990 (dance)
	£2330 (other sports)	£209.40 (new sports)
Playground and Sports Equipment	£4000	£1727.84

**Principal: Mr Ian McCaul**

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Increasing Adventurous Sports and Experiences	£1900 (residential) £2050 (sports day)	£1996.80 (residential) £486.92 (sports day hire)
PE Rewards	£3000	£1390
Swimming	£2800	929.50

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Issue	Action	By Whom	Required	Success Criteria	Impact	Evaluation
To increase engagement in physical activity and provide opportunities to try new sports	AYearwood and other teaching staff to arrange for specialist teachers to teach dance and other outdoor adventurous activities that we currently don't offer. These will be taught alongside the class teachers to upskill them.	AY	External staff	Students will participate in at least 2 different sports during the school year, over and above what they are learning in PE  Some new sports will be introduced during CE sessions. AY to work with support team to facilitate this.	AYearwood to monitor and evaluate the impact and engagement of these new sports	Autumn Term: Children have engaged with a dance teacher on a weekly basis. Practicing different movements and keeping them active. Students have tried ice skating and been to the trampoline park.
To increase opportunities for physical activity throughout the school day	AYearwood to buy PE equipment that students can use whilst regulating, on breaktimes or in PE lessons  Increase the amount of scooters available and durability of these scooters during regulation.	AY HoC	Sports Equipment	AYearwood to discuss with therapies and support team what equipment is needed for breaktimes and regulations and purchase this  Students will be able to contribute ideas for school equipment in student forum	AYearwood to monitor and evaluate the impact of the new equipment  Support team to report back to AYearwood the use of scooters in regulation and activity	Autumn Term: Some new equipment and PE kit has already been purchased to support regulations and PE lessons
To give students the opportunity to take part in adventurous	AP and Year 6 teachers to book a sport based residential for the Summer Term that will give students the opportunity to take part in a range of	AP AM RS ML	Overnight residential	Students to have a paid opportunity to go on an overnight residential trip that will provide an opportunity to take part in	BJ to ensure that RS books residential  Staff to feedback on the success of the	Autumn Term: RS has been in touch with Woodrow High House to book the residential for our desired dates. AYearwood has booked the stadium ground for Sports Day.

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sports	<p>different sports and activities that they wouldn't normally have access to</p> <p>Class teachers to book trips that involve sports that students do not usually have the opportunity to take part in, for example climbing, horse riding and ice skating</p> <p>AY to organise a Sports Day where a company will bring in different sports equipment for the students to try</p> <p>AY will organise a sports day at a campus offsite, to increase the students opportunity to compete in front of parents</p>			<p>sports they wouldn't ordinarily take part in.</p> <p>RS to book trip for Summer Term after SATS for Year 6 students.</p> <p>Class teachers to liaise with AY and AP to arrange trips where students can try different sports.</p> <p>AY to book a Sports Day through Outdoor Education Company</p> <p>AY to book an athletics track centre.</p>	<p>Outdoor Education Sports Day</p> <p>Parental/ staff feedback on the success of sports day.</p>	
To provide incentives for taking part in PE lessons and showing positive behaviour	<p>AY will provide rewards for each class after they have shown positive behaviour for 9 lessons. This is to try and boost engagement and behaviour during lessons, particularly for pupils for which PE is challenging</p>	AY	Trips and prizes	<p>AY to create a rewards display in the PE hall as a visual reminder for students</p> <p>Classes to decide on their reward to create ownership</p> <p>AY to organize/book rewards</p>	<p>Behaviour lead and AY to monitor behaviour and engagement in PE lessons, particularly from pupils who find PE challenging</p>	<p>Autumn Term: Students have accessed sports-based rewards such as Rush, top jump.</p>
To increase the number of Year 6	<p>All Year 6 students will complete 3 half terms worth of</p>	AP Yr6	N/A	<p>AP to book swimming lessons</p>	<p>AP to evaluate students attainment</p>	<p>Autumn Term: Some students have accessed swimming once a week for a half term. Particular focus on Year 6 students.</p>

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students who complete the National Curriculum requirements for swimming and water safety	'top up' swimming lessons at The Gutmann Centre, Aylesbury	teachers		Year 6 teachers to track progress of students when swimming and record this	and monitor who will still need top up lessons	

**Meeting National Curriculum Requirements for Swimming and Water Safety**

	<b><u>% of the whole cohort</u></b>
What percentage of Year 6 can swim competently, confidently and proficiently over a distance of at least 25metres when they left Year 6?	
What percentage of Year 6 pupils can use a range of strokes effectively (for example front crawl, backstroke, breaststroke) when they left Year 6?	
What percentage of Year 6 pupils can perform a safe self rescue in different water based situations when they left Year 6?	

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